

Inspection of The Knightsbridge Kindergarten

119 Eaton Square, London SW1W 9AL

Inspection date:

28 February 2024

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in this outstanding setting. Staff are passionate and motivated to deliver a well-thought-out and purposeful curriculum. This high-quality curriculum incorporates children's individual interests and identified learning goals that are delivered through interesting topics. This has a great impact on all children and the excellent progress they make. Children show a keen interest in these activities and are proud of what they have learned.

Staff are incredibly nurturing, considerate and fantastic role models. They offer children encouragement and praise while also giving them the time and space to do things for themselves. Staff deeply embed the routine and transitions to different activities seamlessly throughout the day. Children's behaviour is exemplary. The atmosphere throughout the setting is one of genuine respect and kindness.

Staff plan countless opportunities for children to learn about the world around them. For example, children learn about London as the place they live, making key landmarks using newspaper. Staff are highly skilled communicators who create an interesting and language-rich environment. Books and stories are integral to everything staff do. Consequently, children develop a love of reading. Staff make sure that children hear stories read in the different home languages of children attending the nursery. Children see their name and words written in their alphabet. This helps children to feel valued and confident to celebrate their individuality.

What does the early years setting do well and what does it need to do better?

- Children with special educational needs and/or disabilities (SEND) receive outstanding levels of support. The manager, staff and 'shadow' staff build excellent partnerships with parents and health professionals, such as behaviour therapists. Staff receive specialist training that helps them to provide exemplary care and support for children with SEND. The nursery is extremely inclusive.
- Staff talk to children about how they can keep themselves safe and healthy. They respond quickly with kindness and love to children's emotional needs. For example, staff share the visual timetable of the day to reassure children as they arrive and at other times in the day when it is needed. This ensures that staff build wonderfully caring relationships with children, which in turn helps children to feel emotionally secure.
- Staff expertly support children's language skills. Children hear new vocabulary and expertly explain the meaning of newly learned words. For example, they confidently explain the meaning of the word 'translucent' and how it is different to 'transparent'. Staff expertly join in with children's play. They enhance children's learning with appropriate conversation and questions. For example, in

the outdoor area, children learn to think critically as they build a road for vehicles, carefully checking the width for the different-sized vehicles. These meaningful and purposeful interactions promote children's problem-solving and communication and language skills.

- Children show an excellent attitude to learning. Staff expertly intervene in play to embed learning and offer new concepts. They introduce activities to build children's curiosity, for instance, older children eagerly engage in a 'blubber' experiment, testing how it keeps polar bears warm. As a result, children develop their skills of investigation.
- Children have an abundance of opportunities to develop their physical skills. They demonstrate how they can balance, run and cycle in the well-resourced outdoor area. Children show great enthusiasm as they learn to take risks and fall safely in the soft-play area. Children develop their fine motor skills as they practise threading spaghetti hoops onto dry spaghetti and use large arm movements as they practise writing letters in the air. This helps to develop children's early writing skills.
- Parents are extremely complimentary in their praise for the setting. They comment that their children have developed an abundance of confidence and are highly sociable. They enjoy hearing new information that children have learned. Parents mention that they feel extremely involved in what is happening and that staff truly know their child and their individual needs.
- The manager and staff team are inspirational. Their passion and determination at providing inclusive, high-quality education and care shone through throughout the inspection. Staff praise the manager highly, and the manager actively supports their well-being and ongoing professional development. For example, staff have recently attended training on oral health and have introduced teeth cleaning with the children to enhance their understanding of the importance of oral health.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	135106
Local authority	Westminster
Inspection number	10308001
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	62
Number of children on roll	40
Name of registered person	Delfgou, Beverly
Registered person unique reference number	RP511778
Telephone number	0207 371 2306
Date of previous inspection	12 March 2018

Information about this early years setting

The Knightsbridge Kindergarten registered in 2000. It is located in the grounds of St Peter's Church, Belgravia, in the London Borough of Westminster. The nursery is open during term time only, from Monday to Friday, from 9am to 3.30pm. The nursery receives funding to provide free early years education for children aged three and four years. There are 11 members of staff, nine of whom hold relevant early years qualifications from level 3 to level 6, early years professional status.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk to gather information about how the setting and curriculum are organised.
- Parents shared their views, which the inspector considered.
- The inspector spoke to staff at appropriate times during the inspection and took account of their views.
- The inspector observed interactions between staff and children during the inspection.
- The inspector completed a joint observation of an activity with the manager.
- The inspector reviewed a sample of documentation, including the suitability of staff and first-aid qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024