

Inspection of Ley Hill Play Active Club

Ley Hill School, The Green, Ley Hill, Chesham HP5 1YF

Inspection date:

28 February 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive excited for their time at this welcoming club. They show that they know the routine well, and as they arrive, they put their bags and coats away. Children happily choose from a range of activities that staff have planned for them. Older children show kindness towards the younger children, they enjoy supporting and playing with them.

Children behave well. They listen to instructions from staff and follow these well. Consistency between the school and the club ensures that children know what is expected of them. Children engage well in activities that help to enhance their imagination. For example, children happily talk to each other and staff as they create models using play dough. They proudly show their friends and adults what they have made. Staff have clear expectations for children and support them in their play.

Staff encourage children to be independent and make choices. During snack time, children take turns to help prepare and serve the snack. They confidently make sandwiches for themselves and their friends. Children happily sweep the floor and clear away toys at tidy up time.

What does the early years setting do well and what does it need to do better?

- The manager has clear expectations of what she would like children to achieve during their time at the club. Staff successfully evaluate the setting to ensure they create an inclusive environment that is safe for all children. Staff are happy and supported well. They receive regular one-to-one meetings with managers to discuss their roles and responsibilities. Staff are offered training opportunities to enhance their skills and progress in their careers.
- Staff communicate well with children. They talk to them about their day at school and ask questions about what they have been doing. Staff know the children well. They plan activities based on children's interests. For example, children discussed how much they liked play dough. Staff then provided this for children to use.
- Staff build strong partnerships with the school. Regular communication ensures they know the individual needs of the children that attend. Staff share information about any identified additional needs which provides consistency for children with special educational needs and/or disabilities.
- Staff provide a range of materials and resources for children to be creative. This gives children the opportunity to sit quietly and draw. For example, children create quizzes that they use to challenge their friends and staff.
- Parents receive weekly emails which provide information on planned activities for

the following week. Staff share updates and feedback from class teachers, and parents' comment that their children are happy to attend.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2738651
Local authority	Buckinghamshire
Inspection number	10326367
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	16
Number of children on roll	24
Name of registered person	Ajk Sports Ltd
Registered person unique reference number	RP535015
Telephone number	01296 620097
Date of previous inspection	Not applicable

Information about this early years setting

Ley Hill Play Active Club registered in 2023. It offers out-of-school care from Ley Hill school. During the term time the breakfast club is open from 7.45am to 8.45am and the after-school club from 3.15pm to 5.30pm. There is a main staff team of three who work with the children. Of these, one holds a sports coach qualification.

Information about this inspection

Inspector

Nicky Butler

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the club and has taken that into account in their evaluation of the club.
- The inspector took a tour of the club with the manager. They talked about how the club is organised and discussed the play opportunities they provide for the children.
- The inspector observed staff's interactions with the children.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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