

Childminder report

Inspection date: 27 February 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are very well behaved in this warm and welcoming setting. They confidently play together and with the childminder. They share the toys and politely ask for a turn if they want something. Children respect one another and use kind and polite phrases to communicate their needs and wishes to each other. They recognise when their friend is sad and try to help them by giving them the toy they are playing with. The childminder is an excellent role model to the children and creates a calm, yet exciting, environment for them to learn and play in. She is passionate about supporting children's development and caring for children and enjoys her role in their lives.

The childminder forms a very strong bond with the children. They seek her out for reassurance when they need it. Her deep knowledge of them allows her to expertly manage their behaviour when needed. She understands what the children can do well and how to help them to develop further. She plans challenging activities for the range of children based on their individual needs. Children make very good progress with this childminder.

What does the early years setting do well and what does it need to do better?

- Children demonstrate high levels of engagement when they play independently and with the childminder. They focus for long periods, extending and developing their play with her support. The childminder engages children and encourages them to learn new things based on what they already know. This enables them to be motivated and excited to learn. The childminder successfully extends activities by introducing new equipment as she goes along and lets them explore this together.
- Children use a range of vocabulary as they play and communicate with each other and the childminder. For example, while playing with a play dough teeth set, they use words such as floss, dentist, tweezers and drill. Communication skills are developed by the childminder modelling language as she plays with them. Children take turns to speak and listen to each other.
- Healthy living is actively promoted by the range of healthy foods the children eat, alongside daily exercise out and about in the community. Children are given regular access to the various local parks where they can develop their physical skills while enjoying being outside in the fresh air. The numerous trips that the children experience create important opportunities for them to play with other children and develop personal and social skills.
- Parents and carers are very happy with this childminder. They comment on the high level of care she gives to the children and how much their children learn with her. They appreciate how she prepares them for school and 'feel lucky to have found her'. The childminder establishes excellent relationships with parents

and builds on the child's home experiences to support their learning in this setting.

- The childminder promotes independence for children in all areas of their development. They freely choose what to play with, as well as developing self-care skills, such as putting on their shoes, doing up their coats and clearing up after their meals.
- Throughout the day, children are given regular opportunities to develop key skills in readiness for school. The childminder promotes a fun learning environment and children confidently use numbers and letters in their play. For example, they accurately count teeth while playing at being a dentist and independently roll out different letters in the play dough.
- The childminder attends a range of training courses to support her own professional development. She completes relevant courses that she recognises will further develop her practice, as well as her mandatory training. However, following training, the childminder does not routinely or sufficiently refresh knowledge learned, in order to provide the highest level of care and learning for children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- refresh knowledge obtained through training more thoroughly to ensure that children benefit from high-quality care and learning.

Setting details

Unique reference number	133119
Local authority	Islington
Inspection number	10307993
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 4
Total number of places	3
Number of children on roll	3
Date of previous inspection	14 March 2018

Information about this early years setting

The childminder registered in 2000. She lives in the Holloway area of the London Borough of Islington. The childminder works weekdays from 8.30am to 6pm, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3.

Information about this inspection

Inspector

Rivka Bick

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder spoke to the inspector about children's learning and development, with a particular focus on communication and language.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the childminder's setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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