

Inspection of The Lime Trees at Tollerton Primary School

Tollerton Primary School, Burnside Grove, Tollerton, NOTTINGHAM NG12 4ET

Inspection date:

5 March 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at this welcoming before and after school club. They arrive from school eager to share information about their day with the staff and their friends. Children listen as staff explain what activities are available, which helps them to decide what they want to engage with. Children focus for long periods on their chosen activities. For example, staff support children to make play dough. They help children follow a recipe and measure out ingredients. Staff are good role models and offer help to the youngest children, enabling them to take part in the activity. Older children observe staff, and in turn, kindly offer to measure out each other's flour.

Children enjoy outdoor play where staff remind them of the rules and how to play safely. Staff supervise children as they use large climbing apparatus, rope bridges and monkey bars. Children readily engage in a parachute game with staff and their friends. They work together, shaking the parachute up high and down low. Children giggle as they take turns to run underneath. Staff are vigilant and notice when children want the same resource. They gently explain to children how to take turns. To this end, children settle and return to their play.

What does the early years setting do well and what does it need to do better?

- Staff recognise the importance of children understanding how to keep safe when using technology. Children recall a recent story that staff read to them about internet safety. Children confidently share with the group that they must not respond to messages from people they do not know. In addition, staff provide information for parents on how to keep their children safe when using technology at home.
- Staff provide multiple opportunities for children to do things for themselves. For example, children know the routine when entering the provision and readily place their coats and bags in the boxes provided. Even the youngest children are encouraged to serve themselves at snack time, put their rubbish in the bin and wash their own dirty plates. This helps develop children's growing independence skills.
- Staff understand the importance of supporting children's good health and well-being. They provide children with fresh drinking water and healthy snacks. Staff ensure children wash their hands before meals and after using the toilet. This helps children develop effective hygiene practices.
- Overall, children behave well. They share books with their friends, listen to each other's ideas, and politely ask staff if they can join activities. However, recent changes to snack time are not yet fully established. For example, staff do not always make expectations clear to children. To this end, younger children kneel

on chairs and attempt to leave the table while eating.

- Children are positive about the provision. They say they enjoy the craft activities, outdoor play and being with their friends. In addition, parents are happy about the care their children receive. Parents state they feel their children are safe and secure with staff.
- Staff provide an abundance of activities to support children's creativity. Children learn about artists who create 'pop art.' Staff provide modelling clay and pencils to enable children to make their own versions. Staff encourage children to talk about their ideas. This motivates children to proudly show off their creations. Children extend this further and use chalk outside to draw their own artwork on the playground.
- Leaders ensure staff undertake regular training and keep their knowledge up to date. For example, all staff have completed designated safeguarding lead training and hold a certificate in paediatric first aid. Managers ensure staff have individual supervision sessions and attend regular team meetings. They provide ongoing support to staff.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2674976
Local authority	Nottinghamshire County Council
Inspection number	10334499
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	138
Name of registered person	The Lime Trees Group CIC
Registered person unique reference number	RP532825
Telephone number	07766773723
Date of previous inspection	Not applicable

Information about this early years setting

The Limes Trees at Tollerton Primary School is based in Tollerton, Nottinghamshire. The provision registered in 2022. The before school club operates Monday, Tuesday and Thursday, from 7.30am to 8.50am. The after school club operates Monday to Friday, from 3.20pm to 6pm. The club opens term time only. It employs three members of childcare staff. Of these, one holds a relevant early years qualification at level 3.

Information about this inspection

Inspector

Susan Hyatt

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at before and after school club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector spoke with the head of education about the leadership and management of the club.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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