

Childminder report

Inspection date: 26 February 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Met



Summary of key findings

This provision meets requirements

- The childminder can demonstrate her knowledge of how children learn and develop. She explains how she will provide a suitable curriculum for children. She understands how to keep a regular check on children's development to support their progress.
- The childminder describes how she will plan a varied daily routine to support children's learning and development. She explains how she will consistently support children's communication and language skills. The childminder understands the importance of developing children's vocabulary through singing songs, reading stories and supporting their play.
- The childminder understands how to keep the children safe in her home by carrying out daily risk assessments and removing any potential hazards. She explains that she will teach the children how to cross the roads safely while on daily outings.
- The childminder can demonstrate her understanding of the importance of children having an active and healthy lifestyle. She will encourage healthy eating and daily physical activity outdoors.
- The childminder describes how she will promote and celebrate diversity. She will regularly take the children out into the community to meet and socialise with other children and develop their self-confidence.
- The childminder shows an understanding of how she would support a child who speaks English as an additional language. She can describe how she would provide an inclusive service where all differences, cultures and beliefs are valued.
- The childminder expresses how she would encourage the children's behaviour. She would help children to learn to respect themselves and others, share and take turns.
- The childminder understands the importance of sharing information and working closely with parents and other professionals to ensure children's continuity of care and learning.
- The childminder explains how she keeps her knowledge up to date and refreshes her skills. For example, she has support from the local authority advisers and completes her own online training and research.
- The childminder knows how to evaluate her practice. She understands how to set clear goals and to improve outcomes for children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



Setting details

Unique reference number EY289687

Local authority Kensington and Chelsea

Type of provision 10305554 Childminder

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Day care type Childminder

Age range of children at time of

inspection

0 to 0

Total number of places 6 **Number of children on roll** 0

Date of previous inspection 26 February 2018

Information about this early years setting

The childminder registered in 2004 and lives in the London Borough of Kensington and Chelsea. The childminder offers her service from 8am to 6pm all year round, except for bank holidays. She holds a relevant early years qualification at level 3.

Information about this inspection

Inspector

Sandra Watt

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector had a tour of areas of the premises used by the children and discussed the resources and toys available.
- The inspector discussed with the childminder how she intends to deliver the curriculum for children and undertake observation, assessment and planning.
- The childminder showed the inspector a sample of policies, procedures and documentation that she uses when caring for children.
- The inspector viewed relevant documentation, including the childminder's paediatric first-aid qualification and insurance.
- The inspector talked with the childminder about her safeguarding knowledge and how she will keep children safe.



We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can complain to Ofsted.



The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at https://reports.ofsted.gov.uk/.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: http://eepurl.com/iTrDn.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 1231

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/ofsted

© Crown copyright 2024