

Childminder report

Inspection date: 1 March 2024

The quality and standards of early years provision	This inspection	Met
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	Previous inspection	Met
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Summary of key findings

This provision meets requirements

- The childminder explains how she provides a fun atmosphere for children, spending time with them and engaging in their play. She explains that children have lots of opportunities to, for example dance, sing, play football, do arts and crafts or read. Children have a short set time for screen time each afternoon to avoid an unhealthy amount of screen viewing. This demonstrates that there is a suitable range of choices for children after their school day.
- The childminder demonstrates a strong awareness of her professional roles and responsibilities. She has clear policies and procedures in place which she explains how she follows for the benefit of children. The childminder seeks guidance and support from other professionals and organisations, where necessary, to ensure that she promotes the best interests of children.
- The childminder understands how to support children to understand and respect each other's needs. She has clear and appropriate strategies in place to ensure that children can choose the type of play they would like to join in with and learn how to behave well towards one another. The childminder explains how she provides quiet restful areas for children who need to rest and recharge as well as more active zones for children when they are feeling energetic.
- The childminder has appropriate strategies in place to help children to choose their activities to ensure that they take turns fairly with others. For example, there are times set aside for children to play football in the garden and times for other physical play activities.
- The childminder keeps her essential training up to date and completes some additional training to help continue to develop her professional knowledge of how to offer support for children's well-being. The childminder recognises that there is some scope for her to develop a stronger plan for her professional development, in order to raise the quality of her support for children even higher.
- Parents describe the childminder as an 'exceptional caregiver' and many comment on her keen focus on supporting children's health and well-being. They say how much their children enjoy attending and the range of activities that they are able to choose from. The childminder understands the need to build effective professional relationships with parents in order to support children.
- The childminder explains how she listens carefully to what children tell her. She is mindful of what she knows about how to keep children safe and protected from harm. The childminder makes relevant records to help her to safeguard children through appropriate liaison with other agencies where needed.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY497951
Local authority	Cambridgeshire
Inspection number	10308597
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	6 to 9
Total number of places	6
Number of children on roll	10
Date of previous inspection	6 March 2018

Information about this early years setting

The childminder registered in 2016 and lives in Papworth Everard, Cambridgeshire. She operates term time only from 8am to 9am on a Tuesday to Friday, and from 3pm until 5.30pm Tuesdays to Thursdays.

Information about this inspection

Inspector

Kate Hipperson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The inspector took account of the views of parents by reading their written feedback.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder and the inspector discussed how she organises and delivers the out-of-school childcare to children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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