

Inspection of Kids Planet Winnington

Walker Road, Winnington, Cheshire CW8 4UD

Inspection date: 5 March 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Staff know children exceedingly well and have fantastically high expectations of what they can achieve. The carefully constructed, ambitious and sequential curriculum supports children to become extremely competent learners. Children truly flourish at this vibrant and fully inclusive nursery. Staff are tremendously dedicated in ensuring children are given the best possible start in their education. The quality of their interactions effortlessly ignites children's passion for learning. As a result, children are highly motivated to engage in the array of experiences available. All children make excellent progress and are wonderfully prepared for the next stage in their learning.

Staff have an excellent knowledge of how children learn and how to implement the curriculum. Children's social skills exceed expectations for their age. They show an abundance of kindness, concern and respect for their friends as they play harmoniously together. For example, children test their ideas and problem solve collaboratively as they create ramps for balls to travel down. They listen attentively to one another's suggestions and apologise when the ball gets stuck. Children follow simple rules and quietly remind one another as needed. They skilfully use timers and visual timetables to assist their understanding of routines and expectations further.

Outstanding partnership work with local schools has driven a focus on developing children's emotional intelligence. Children are encouraged to identify and talk about their feelings. They use 'my turn' cards to aid their understanding when working in a group and are supported by sensitive staff who gently explain the concepts of winning, losing and turn taking. This culminates in children being able to self-regulate superbly. Their happiness and enjoyment in attending this remarkable nursery is clearly evident.

What does the early years setting do well and what does it need to do better?

- Leaders and staff are passionate about children's individual uniqueness and recognise that no two children are the same. As such, bespoke settling-in sessions and enhanced transition arrangements truly reflect children's individual needs. Children are exceptionally well prepared for nursery life and are able to continue their learning with confidence and enthusiasm.
- Leaders are acutely aware of the continued impact of the COVID-19 pandemic. The development of children's communication and language skills remains a focus. Children make wonderful progress in this area of their learning due to the outstanding interactions of staff. For example, staff devise 'word flowers' to highlight expected language during activities. They provide an excellent commentary as children play and ensure children have ample time to respond to

their thought-provoking questions. Children show the inspectors around the nursery, demonstrating their confident and highly skilful communication skills.

- Children's fondness of literacy is abundantly clear. This is because staff promote an extremely positive love of stories at every opportunity. Staff read with enthusiasm and encourage children to predict what they think will happen next. Children re-enact their favourite tales, such as 'we're going on a bear hunt' using props. They thoroughly enjoy 'squelching' through mud and 'swishing' through long grass, in turn developing their imaginative skills. Children select their own stories and seek out staff and friends to share them with. Cosy spaces promote countless opportunities for children to handle and engage with books.
- Children demonstrate impressive self-care and independence skills. Babies and toddlers adeptly serve themselves lasagne at lunchtime and competently pour their own drinks. Pre-school children relish the responsibility of setting the table for lunch. They calculate how many children there are and give out plates and cutlery. When children accidentally spill their water, they immediately begin wiping it with a cloth. Young children assist with tidying away resources and sweeping up any spilt sand with little or no prompting from the staff team.
- Children with special educational needs and/or disabilities are superbly supported. Staff are knowledgeable and very proactive in ensuring all children and their families receive the support they need in order to make excellent progress from their starting points. Their well-considered interventions and meticulous approach to working with other agencies means children very swiftly receive the support they need to excel.
- Staff partnerships with parents are tremendous. Arrangements to involve parents in their child's learning are robust and highly successful. For example, parent workshops on subjects such as weaning, behaviour and becoming ready for school are offered. Stay and play sessions and social events that highlight the importance of health and well-being are held throughout the week to ensure that all parents can attend. Furthermore, these wonderful opportunities are extended to the local community. This highlights leader's relentless drive to promote inclusion and equal opportunity.
- Inspirational leadership motivates the dedicated staff team. There is an unrelenting focus on the professional development of all staff which includes dedicated training packages for those inspiring to become leaders. There are innovative opportunities that support staff to develop their knowledge and skills to the highest level and disseminate this outstanding practice to others. Staff well-being is paramount. They report high levels of job satisfaction and comment on the extremely supportive nature of the leadership team. Consequently, children are cared for in an overwhelmingly positive and nurturing environment.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2659532
Local authority	Cheshire West and Chester
Inspection number	10327184
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	120
Number of children on roll	179
Name of registered person	Kids Planet Day Nurseries Limited
Registered person unique reference number	RP900964
Telephone number	01606 663702
Date of previous inspection	Not applicable

Information about this early years setting

Kids Planet Winnington registered in 2021. It is situated in Winnington, Cheshire. The nursery employs 33 members of childcare staff. Of these, three hold an appropriate early years qualifications at level 6, one holds a level 4, ten hold a level 3 qualification and five hold level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspectors

Karen Cox
Chris Scully

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspectors discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspectors completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspectors spoke to children, to find out about their time at the setting.
- The inspectors observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspectors carried out joint observations of group activities with the manager and the deputy manager.
- The inspectors spoke to several parents during the inspection and took account of their views.
- The manager showed the inspectors documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024