

Childminder report

Inspection date:

27 February 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder shows an understanding of how to develop children's understanding of difference. For instance, she discusses how she will provide dolls and stories that reflect different cultures and races. The childminder talks about how she will explain and help children to learn about special events, such as Lunar New Year and Diwali.
- The childminder knows how to manage children's behaviour. For example, she discusses how she will share group rules with children and ensure that clear routines are in place to support children's understanding in this area.
- The childminder discusses how she will provide developmentally appropriate activities to ensure that children make good progress. For instance, she explains how she will support children's communication, language and literacy skills by reading books, singing songs and by talking with them. The childminder will support children's independence, for example, by teaching them how to wipe their noses themselves and learn to dress themselves. She describes how she will help younger children to learn to feed themselves.
- The childminder understands how to build relationships with parents to support children's progress. For instance, she will talk with parents each day to share information about their children's progress and activities. The childminder explains how she will work with parents to further children's progress in areas such as potty training.
- The childminder understands the importance of reviewing her work and has clear goals for improvement. For example, she plans to attend more training courses covering different aspects of children's learning, including planning and assessment, to enhance their progress.
- During discussion, the childminder shows an understanding of how to promote children's health. She understands how to provide nutritional meals and snacks for children. The childminder explains how she will develop children's awareness of good oral hygiene, for instance, through discussion and by reading stories. She describes how she will promote children's physical development, such as by ensuring daily opportunities to run, jump, balance and move in different ways.
- The childminder has all suitable documentation and cover in place to keep children safe. She is aware of the signs that a child might be at risk of harm. The childminder understands the procedures to follow to protect children from harm.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY399061
Local authority	London Borough of Waltham Forest
Inspection number	10308292
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	7 March 2018

Information about this early years setting

The childminder registered in 2009. She lives in Leytonstone in the London Borough of Waltham Forest. The childminder provides care for children all year round, from 8am to 5.15pm, Tuesday to Thursday, except for bank holidays. She accepts funding to provide early years education for children aged two, three and four years.

Information about this inspection

Inspector
Jenny Beckles

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in their evaluation of the setting.
- The childminder took the inspector around her premises. She talked with the childminder about how she will use these to promote children's learning.
- The inspector viewed relevant documentation, which included the childminder's paediatric first-aid qualification and insurance.
- The inspector spoke with the childminder to find out how she will use experiences and activities to support children's learning and development.
- The inspector talked with the childminder about her safeguarding knowledge and how she will keep children safe.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024