

Inspection of Sprowston Out of School Club

Cecil Gowing Infant School, Falcon Road, Sprowston, NORWICH NR7 8NZ

Inspection date:

28 February 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Staff warmly greet the children as they arrive at the out of school club. They know the children well and provide activities that the children are interested in. This helps to ensure children enjoy their time at the club. Children can choose from a range of activities, which have been set out, or they can make additional requests. Staff actively support children in their play. They get down to the children's level and chat easily with them.

All children are treated with respect. Staff show a genuine interest as they listen to the children's news from their day at school. Staff notice when children are feeling sad or cross. They support those children to talk about their feelings and emotions. Staff act as good role models. Children know that they need to be kind and considerate to each other and understand the club's expectations. Children's behaviour is good.

Children play cooperatively together. They chat and share ideas, as they build their own structures, using interlocking plastic building blocks. Children initiate their own games using stepping stones. Some spend time drawing and using pens or settle to watch the television. Others design and create their own pieces of furniture, out of cardboard, using scissors and tape. Children proudly show what they have made to adults, who praise their efforts.

What does the early years setting do well and what does it need to do better?

- Since the last inspection, the management team have made improvements. Ofsted has been provided with the required information, so that the suitability of each partner in the organisation, has been assessed. There are clear safeguarding policies and procedures to follow. Staff are appropriately trained in safeguarding and have an up-to-date knowledge of safeguarding issues. This enables them to identify possible abuse and neglect and respond in an appropriate way.
- Appropriate recruitment procedures are followed. Staff have a clear understanding of their roles and responsibilities. Staff are inducted and complete mandatory training. At least one person who has a current paediatric first-aid certificate is on the premises, and accompanies children on outings. Procedures for administering and recording medication and for dealing with accidents have been reviewed and improved since the last inspection. These are now robust.
- Children are appropriately supervised when walking to and from school. They learn how to keep themselves safe, because staff explain any dangers. They remember to stop and wait at the pedestrian crossing and confidently recall road safety rules. Children have space within the school playground to be active, which supports their physical health and wellbeing.

- The management team works with the school, within which they are based, and with other schools that children attend. They share information to enable children and families to receive continuity of care. During drop off and collection from schools, any important information about the child's day or disposition is shared. As a result, staff are aware of any changes they need to consider at the club or information they need to pass on to parents.
- Support for children with special educational needs and/or disabilities is in place. Staff identify children who may require additional support. They gather appropriate information and work with parents and the school that the child attends, to ensure that every child receives what they need.
- Mealtimes are social. Children help themselves to a healthy meal, such as pasta and a range of salad vegetables, before sitting together with their friends. Children chat together and once finished, they know to clear away their plate before resuming play.
- At times the noise levels in the club are high. In addition, there are no quiet, comfortable areas within the hall. This makes it difficult if children simply wish to relax and read a book or do a quiet activity. The management have plans to improve the play environment. They are in the process of applying for additional funding, to particularly to support children with special educational needs and/or disabilities.
- Children express that they enjoy attending the club and like spending time with their friends. Parents are complimentary and feel that the club accommodates their needs.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY365461
Local authority	Norfolk
Inspection number	10305779
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	36
Number of children on roll	175
Name of registered person	Sprowston Out of School Club Partnership
Registered person unique reference number	RP527491
Telephone number	07792 900 783
Date of previous inspection	16 March 2023

Information about this early years setting

Sprowston Out of School Club registered in 2007 and is run by joint partners. The club is open each weekday, during term time, from 7.30am to 8.45am and from 3pm to 6pm. During the school holidays, the club is open from 8.30am to 6pm each weekday. Eight members of staff, including both partners, work directly with the children. Of these, some hold relevant childcare or play qualifications at level 2 or 3.

Information about this inspection

Inspector

Dawn Pointer

Inspection activities

- The inspector considered any continued impact of the pandemic and has taken that into account in their evaluation of the club.
- The inspector joined a member of staff as they walked to collect children from one of the nearby schools.
- The inspector reviewed the safety and suitability of the premises.
- The inspector observed the quality of staff engagement with the children.
- The inspector spoke to staff, at appropriate times, during the inspection.
- The inspector spoke with several of the children and took account of their views.
- The inspector held a management meeting and sampled relevant documentation, including evidence of suitability of staff working in the setting and paediatric-first-aid qualifications.
- The inspector spoke a sample of parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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