

Inspection of Livesey, Clare Louise

52 Station Avenue, EPSOM, Surrey KT19 9UH

Inspection date:

19 February 2024

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous
inspection

Good

What is it like to attend this early years setting?

The provision is good

All children make good progress in their learning and development in this language-rich environment. The childminder provides multiple occasions for children to hear a wide range of vocabulary. Children sit comfortably and snuggle up together with the childminder to listen intently to stories. They develop a love of books and independently choose favourite stories to listen to. The childminder uses this activity to introduce and reinforce new words, such as 'propeller' and 'magnifying glass'. She engages children in thought-provoking conversation regularly, enabling them to speak, listen and become confident communicators. For example, a story prompts discussion about the rain, which leads children to recall events they have encountered, including holidays and thunderstorms.

Children build secure and positive relationships with the childminder and with their peers. They display confidence when they choose props from the 'singing bag' and sing songs with their friends. They show respect and courtesy, patiently waiting for their turn during games. The childminder skilfully enables this learning through negotiation and discussion with the children, encouraging them to consider each other's feelings. Younger children imitate and learn from their older peers.

The childminder provides everyday opportunities for children to experience the outdoors and develop their knowledge of the wider world. Children visit the library and enjoy trips to the farm. They use their magnifying glasses to closely explore flowers during their journey along the local river walk and wetlands area.

What does the early years setting do well and what does it need to do better?

- The childminder is proactive in accessing training and using what she learns to improve her practice. Her approach helps children to learn through exploration and allows learning to happen at a pace that is suited to each individual child. She is self-reflective and identifies areas in her knowledge base where she is less secure. For instance, she attended a course covering children with special educational needs and/or disabilities, as she wanted to develop her skills in this area.
- The childminder knows the children in her care very well and successfully builds on what they already know and can do, to encourage them to progress further. She has effectively used the knowledge gained from recently acquired qualifications to develop her approach to children's discovery of knowledge and learning new skills.
- Children enjoy the regular physical activities the childminder provides, including yoga, and show how they can jump, hop and move their bodies in different ways. Their widening vocabulary enables them to verbally describe what they can do. For example, they announce that they can 'stand up and balance' when

playing on the rocking horse.

- Children show that they feel secure and settled. They are familiar with the clear routines the childminder has established. They know when they are hungry and can express this to the childminder, who responds to their needs. They know that they wash their hands before they eat. They settle quickly to sit at the child-sized table and chairs to enjoy a healthy snack, chatting to their friends.
- The childminder uses risk assessment effectively to ensure that all areas used by the children in her home are safe. She demonstrates a secure awareness of local safeguarding partners guidance and knows what action to take if she had any concerns about a child's welfare.
- Strong relationships are built with parents that enhance children's experiences at the setting. The childminder gains clear information at the start of a placement to enable children to settle quickly. Parents comment that the childminder 'communicates very clearly' and that their children have 'developed friendships' while in her care.
- Children behave well and show positive attitudes to learning because they understand what is expected of them. The childminder praises children when they state clearly that they are sharing with their friends, acknowledging that their 'mummy would be really proud'. The childminder is skilful in distracting unwanted behaviour and diverting attention to more positive activities when necessary.
- The childminder works hard to ensure that children are ready for their move on to the next stage in their education or learning, particularly where she is familiar with the school or nursery they are due to attend. Links with unfamiliar settings are less well established to fully secure a smooth transition for all children.
- The childminder encourages strong communication and interaction between her setting and children's home life to support children's sense of belonging. For example, children take turns to take home 'Cyril the Squirrel' and record the adventures that Cyril had while in their care. They share Cyril's experiences with their peers, which stimulates further conversation, develops children's confidence and creates good links with home.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- make connections with less familiar settings that children are due to move on to, to enable smooth transitions for all children.

Setting details

Unique reference number	EY424026
Local authority	Surrey
Inspection number	10317242
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 10
Total number of places	6
Number of children on roll	9
Name of registered person	Livesey, Clare Louise
Telephone number	07971812001
Date of previous inspection	9 May 2018

Information about this early years setting

The childminder registered in 2011. She lives in West Ewell, in the Borough of Epsom and Ewell. The childminder has an early years qualification at level 7. She works Monday to Thursday throughout the year, between 7am and 6.30pm.

Information about this inspection

Inspector

Cheryl Walker

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector discussed the intent of the curriculum and observed its implementation during activities and assessed the impact this has on children's learning.
- Throughout the inspection, the inspector spoke with the childminder and children at suitable times.
- The views of parents were obtained through written feedback.
- Children spoke to the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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