

# Childminder report

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Inspection date:

26 February 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder understands how to support children's development. She explains how she will plan opportunities for children to build on their existing skills and knowledge. The childminder intends to provide a broad curriculum to engage children and help them to gain the skills they will need for the future.
- The childminder knows how to use assessment, such as the progress check when children are aged between two and three years, to make sure that children make good progress. She knows how to get help if there are delays in children's development and understands the importance of timely interventions.
- The childminder demonstrates a good understanding of how to work in partnership with parents. She describes how she will communicate with parents daily. The childminder intends to share strategies to support them with topics, such as their children's oral hygiene.
- The childminder knows how to promote children's positive behaviour. She explains how she will use a range of age-appropriate strategies to help children to learn about right and wrong. The childminder understands how to use praise and encouragement to build children's confidence and help them to develop pride in their achievements.
- The childminder is aware of the importance of teaching children how to lead a healthy lifestyle. She intends to provide children with daily outdoor play, opportunities to be active and healthy food.
- The childminder describes how she will support children to understand what makes them unique and support their awareness of difference. She intends to provide resources that reflect the cultures of the children, for example by providing fabric from different countries and cultures for children to dress up in.
- The childminder understands the importance of keeping children safe. She describes how she will assess risks in her home and when taking children on outings. The childminder keeps up to date with safeguarding training. She confidently describes the possible signs of abuse and knows who she can report concerns to.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY383903
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	10308270
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	19 March 2018

## Information about this early years setting

The childminder registered in 2008 and lives in Brentford, in the London Borough of Hounslow. She operates all year round, from 8am to 5pm, Monday to Friday, except for family holidays.

## Information about this inspection

### Inspector

Jenny Selvakumaran

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in their evaluation of the childminder.
- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector spoke with the childminder to find out how she will use experiences and activities to support children's learning and development.
- During the inspection, the inspector talked with the childminder about her safeguarding knowledge and how she will keep children safe.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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