

Childminder report

Inspection date:

6 March 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has designed a spacious and well thought out learning environment. She explains how she uses her teaching skills to understand children's individual needs and interests. The childminder discusses how she has planned an environment that has a wide variety of resources that engage children of all ages and encourage their independence.
- The childminder has a clear understanding of her safeguarding responsibilities. She keeps up to date with training to ensure that she knows how to recognise safeguarding concerns and how to report these concerns to the relevant agencies.
- The childminder describes how she completes thorough daily checks of her setting and resources to help maintain a safe environment. She understands the importance of keeping children safe and, for instance, will talk about road safety when walking to and from school.
- The childminder understands the importance of promoting a healthy lifestyle to children. She discusses how she encourages children to spend lots of time outside in the park, garden and to be physically active as much as possible. The childminder explains that she talks to parents about healthy food options and makes sure children understand the importance of good hygiene practices.
- The childminder has high expectations for children's behaviour. She knows the importance of helping children to learn how to turn take, share and be kind and respectful to one another. The childminder promotes equality and diversity throughout her setting. She explains how she plans activities that help children to learn about a variety of different cultures and festivals so that children have the opportunity to learn about the wider world around them.
- The childminder recognises the importance of working closely with parents and other professionals to promote a continuity of care for the children. Parents of older children speak highly of the care the childminder offers and feel 'thankful' for the support she has given them.
- The childminder continually reviews her practice and provision. She is experienced, knowledgeable and shows a genuine passion for her role in supporting children and their families. The childminder enthusiastically undertakes a variety of training to keep her skills up to date.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	259460
Local authority	Norfolk
Inspection number	10308056
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 13
Total number of places	6
Number of children on roll	11
Date of previous inspection	16 March 2018

Information about this early years setting

The childminder registered in 2001. She lives in Thorpe St Andrew, Norwich. The childminder holds a relevant early years qualification at level 3. During term time, the childminder provides care Tuesday to Friday from 7.45am until 8.45am and from 3.15pm until 6pm. She also provides care during the school holidays, Tuesday to Friday from 8am until 5.30pm, as required.

Information about this inspection

Inspector

Laura Redmond

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector held discussions with the childminder and looked at relevant documentation and evidence of suitability.
- The inspector spoke to the childminder about her curriculum and what it is she intends children to learn.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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