

Childminder report

Inspection date: 22 February 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

The childminder provides an exceptionally warm and nurturing environment. Her great level of enthusiasm inspires children to be motivated and inquisitive learners. Children form strong attachments with the childminder. They have a sense of belonging and feel extremely secure. Children explore all areas of their learning environment with great ease and confidence. As a result, children thrive as they build on their emotional resilience and independence.

The childminder is passionate about children's learning. She provides a superbly sequenced curriculum to fully promote all areas of children's learning. Her priority is to develop children's communication skills, confidence and independence. She knows exactly what she intends children to learn next and carefully adapts activities to children's learning styles and interests. As a result of her skilful and thoughtful teaching, children make excellent progress. This provides them with a strong foundation as they prepare for the next stage in their learning, such as moving on to school.

Children learn about respect for others through their own voices being valued. They listen to and follow instructions. Children's behaviour is exemplary. They interact well and are kind to each other. Children negotiate during their play and share their toys. For example, they share the blankets as they wrap up their dolls and give younger children hugs and show them how to use the cause-and-effect toys.

What does the early years setting do well and what does it need to do better?

- The support for children's language and communication skills is superb and flows throughout the childminder's practice. For example, children delight in accessing their favourite books. The childminder captures their imaginations as she brings a story about a hungry caterpillar to life. She seizes every opportunity to extend children's language. Children fill in the gaps and join in with saying familiar words. They link props to the story as they excitedly listen. As a result, children develop their concentration and build on their language skills further.
- The childminder knows children exceptionally well and is highly attuned to their needs. She undertakes robust assessments in partnership with parents, such as progress checks for children aged between two and three years. The childminder uses her extensive knowledge to plan activities using the assessments. This supports children to achieve their next steps in learning.
- Children develop excellent coordination and motor skills. They confidently balance objects on trays and climb up steps. The childminder takes children into the garden, despite the rain. Children splash in the puddles and use their feet to pedal cars with great control. Furthermore, children also develop their fine motor

skills. They use safety knives to cut fruit, thread shapes and use felt-tip pens to colour butterflies.

- Children explore their local environment and visit different places of interest. They meet and socialise with others. The childminder provides innovative and age-appropriate opportunities, to help children to learn about diversity and difference. For example, they visit a story centre to listen to stories and sit in a dragon at Lunar New Year.
- The childminder promotes children's independence wonderfully. For example, children fetch a tea-towel to dry the wet cars in the garden. They wash and dry their hands. Children put on their shoes and make good attempts to put on their coats. The childminder continuously involves children in decision-making. Children have choices about what they would like to do next and what they would like to eat. They learn to manage their play and self-care needs while developing confidence in their own abilities.
- The childminder supports children to develop healthy lifestyles. She offers children nutritious food, exercise and rest. Mealtimes are social occasions. For example, children link their fruit with a story they have read. The childminder skilfully helps children to recall and extend their knowledge. This provides children with opportunities to consolidate their previous learning.
- Parents' feedback is extremely positive. They say that communication with the childminder is ongoing and their children's language skills have developed in leaps and bounds. Parents comment that the childminder supports greatly with ideas and suggestions for children's development within the home. The high levels of consistency in communication ensure the very best outcomes for children.
- The childminder is highly reflective and strives continuously for improvement. She undertakes a range of training, reads literature and carries out online research, to update her knowledge and refresh her skills. The childminder uses newly acquired knowledge to further develop children's learning and development.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY492226
Local authority	London Borough of Waltham Forest
Inspection number	10304905
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 11
Total number of places	6
Number of children on roll	9
Date of previous inspection	5 February 2018

Information about this early years setting

The childminder registered in 2015. She lives in Walthamstow, in the London Borough of Waltham Forest. The childminder operates all year round, from 8am to 6pm, Monday to Thursday, except for bank holidays and family holidays. She holds a master's degree in education.

Information about this inspection

Inspector

Jaswinder Rakhra

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder and the inspector completed a learning walk together of all areas of the setting, indoors and outdoors, and discussed the early years curriculum.
- The inspector talked to the childminder at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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