

Inspection of Smarty's After School Club

Field End Junior School, Field End Road, RUISLIP, Middlesex HA4 9PQ

Inspection date:

22 February 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Staff take time to get to know all children who attend the club, and they build respectful relationships with them. From the beginning, staff work with parents to get to know their child. For example, they use registration forms to learn about what children like and their dietary needs. Staff maintain ongoing communication with families and the host school which helps them to keep up to date with any changes in children's lives. Staff know the importance of being aware and supporting children if they have had a challenging day at school, and sharing this information with parents. There is a real buzz at the club as staff engage in conversations with children around their interests and what they are currently learning about. Children are happy to choose what they would like to do and share their preferences with staff.

Children are confident with the routines of the club, which means they feel safe and secure as they know what is going to happen next. Staff use fun techniques to remind children of the boundaries of the club. For example, staff shout 'freeze' and all children laugh as they stop in their current position and listen to what the staff member is saying.

What does the early years setting do well and what does it need to do better?

- The manager and staff team model positive relationships with each other and have respectful conversations. For example, they welcome each other and discuss what has worked well for children this week and what they can provide differently for them each day. This demonstrates a reflective team, which helps lead to better outcomes for all children.
- Children have access to a range of activities at the club and staff provide many options to meet children's preferences. They can develop their fine and gross motor skills. For example, children use a range of tools in the play dough to develop their finger muscles, and they practise large movements in team games, such as table tennis.
- Staff provide children with a variety of well-balanced food choices, which include fruit. Children are independent as they use the bathroom and wash their hands before snack. They line up to choose what they would like for snack, while patiently waiting their turn. They then take their plate to the table and sit with their friends. This helps to promote children's healthy lifestyles and social skills.
- Children behave very well. Staff do not need to consistently support children to understand the rules and boundaries. For example, children know how to share their toys, wait their turn and how to behave during snack time.
- Staff work closely with the host school and families to meet individual children's needs. Parents share they are happy with the club. Parents feel well informed of

any changes at the club and they comment they have good relationships with the staff team.

- Staff receive a thorough induction and they are confident to request training to support their individual professional development. The nominated individual monitors ongoing suitability through one-to-one meetings and provides training through staff team meetings and an online training platform. For instance, it is a priority for new staff to learn about the company's safeguarding procedures, especially around whistle-blowing. As a result, staff are confident with what they need to do if they have a concern about a child or a member of staff.
- The manager undertakes routine risk assessments of the indoor and outdoor environment. Staff continue to monitor the safety of the club throughout each session. For example, they move tables and activities depending on the space they need to keep children and adults safe.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY555658
Local authority	Hillingdon
Inspection number	10333201
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	45
Number of children on roll	58
Name of registered person	Smarty's Nursery Limited
Registered person unique reference number	RP905782
Telephone number	07941 514821
Date of previous inspection	29 June 2022

Information about this early years setting

Smarty's After School Club registered in 2017. The out-of-school club is located in Field End Infant School in Ruislip, Middlesex. It is open Monday to Friday, from 3.15pm to 6pm, during term time. There are five members of staff, two of whom hold relevant qualifications.

Information about this inspection

Inspector

Tina Twynham

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to children, to find out about their time at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the club.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The nominated individual showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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