

Inspection of S4A Group Ltd @ Wingrave

Wingrave C Of E Combined School, Winslow Road, Wingrave, Aylesbury HP22 4QG

Inspection date:

22 February 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff plan and provide a wide range of activities which are exciting and interesting for the children. Children are quick to choose an activity to do when they arrive at the after-school club. They develop new friendships and invite others into their play.

Children enjoy imaginative play and share ideas about the animals in the zoo and the dinosaurs they introduce in their play. Children play together well. They enjoy a dark tent where they can sit quietly with a book or do an activity. This gives children some time to rest and reset after a busy day at school. Staff check in with the children to ensure they have what they need. Staff offer reassurance and encouragement to engage in an activity.

Children are happy to talk about their likes and interests. Staff listen to what they have to say and ask questions to develop the conversation. Children are polite and respectful when listening to each other and joining in with the discussion.

Children show pride in their achievements when they are playing a card game. They enjoy some small-group time or one-to-one time with staff as they engage in games, such as traditional board games.

What does the early years setting do well and what does it need to do better?

- Staff are friendly and approachable. They deploy themselves well, particularly when moving around the school. They communicate effectively to ensure that the spaces used are safe and suitable for the children to access. They support children in managing risk and being aware of others when playing games such as football to ensure that no one gets hurt.
- Staff develop good relationships with parents and children. They get to know them and ask about their friends and family. This helps them provide the care the children need. For example, they ensure appropriate care plans are in place to meet the individual needs of children.
- Leaders and managers have an ambitious vision for providing high-quality and inclusive care to all. They work well with the staff team to plan a programme of activities that meets the needs of the varying ages of the children attending the after-school club.
- Staff have high expectations for children's behaviour and conduct. These are shared with the children at the start of each session. Children behave well and are kind and considerate to their friends. Older children enjoy engaging younger children in their play. This helps children develop confidence in accessing what is on offer for them. Staff model good behaviour and show respect through

positive interactions with the children.

- The club is well resourced and children have many activities to choose from. Some children enjoy playing board games with staff. This helps children who may be feeling tired after school and enjoy quieter activities. Others prefer opportunities to be physically active, for example, in team games of football. Staff cheer each team on and celebrate their achievements when they score a goal. Children show great joy when staff join in with learning dance routines.
- The staff team works well with the school. Staff gather and share information about the children attending the club where appropriate. This supports the positive partnership with parents, as staff can pass on any messages about their child's day at school. It also helps in identifying when a child may need some additional support. Staff use this information to provide targeted care to meet the individual needs of the children.
- The leadership and management teams reflect on practice. Leaders and managers review staff performance during supervision meetings. This supports staff in identifying training needs and interests. Leaders provide a range of opportunities for staff to develop in their roles and engage in training to support their professional development. Staff comment positively about the club. They feel valued and enjoy working at the club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2657869
Local authority	Buckinghamshire
Inspection number	10308766
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	45
Name of registered person	S4A Group Ltd
Registered person unique reference number	RP901819
Telephone number	01280 460560
Date of previous inspection	Not applicable

Information about this early years setting

S4A Group Ltd at Wingrave registered in 2021. It is based at Wingrave C Of E Combined School. The club operates before and after school, Monday to Friday, from 7.30am to 8.45am and 3.15pm to 6pm. The club employs four members of staff.

Information about this inspection

Inspector

Lisa Robinson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- Children spoke to the inspector about what they enjoy doing while at the club.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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