

Inspection of Kiddy Care Nursery

Grace Church, The Acorn Centre 2b Ashgrove Road, Ilford, Essex IG3 9XE

Inspection date: 21 February 2024

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Children arrive happily and settle quickly at this friendly nursery. They separate well from their parents, and staff encourage them to join in with activities of their choice. Staff provide an interesting learning environment that children explore with curiosity. Children have fun using large toothbrushes to practise brushing large models of teeth. Staff plan activities that build on what children already know and what they need to learn next.

Staff are gentle and kind to children. They encourage and support children to treat everyone with respect. Staff play alongside children and are joyful in their company. Children play happily alongside each other and are supported to share and take turns. Staff know their key children well and have good relationships with their parents.

Children enjoy the outdoor space and can play in the fresh air. They also visit local parks and forests to have the opportunity to run and learn about nature. Children are well behaved. Staff use pictures and models to encourage them to express how they feel. This helps children to regulate their emotions and learn strategies to use in the future.

What does the early years setting do well and what does it need to do better?

- Staff promote children's health. They provide healthy meals and snacks and talk to children about healthy food choices. Children and staff use a juicer to make fresh fruit juice. Children make a shopping list and go to a local shop to find the fruit they need, including tropical fruit, such as guava. This helps children to taste and experience new opportunities to learn.
- Children learn to be independent. They follow good hygiene routines and learn how to keep themselves safe. They wash their hands after messy activities and use the toilet when needed. On arrival, staff encourage children to take off their coat and find their peg. Staff consistently offer praise and encourage children to keep trying.
- Children have good relationships with their key person. They spontaneously hug and cuddle staff and hold their hand if they need reassurance. All staff, including leaders, know and understand children well. They recognise when children are tired or upset and speak to them gently in a calm way. Staff encourage children to take turns and share resources. Therefore, children are kind to each other. Children build their self-esteem and feel safe and secure.
- Partnerships with parents are strong. Parents praise staff and comment on how supportive and friendly they are. Parents are often involved in celebration days at the nursery and receive regular feedback about how their children are progressing. Parents support the staff by joining their children on outings to

places such as museums.

- The manager is dedicated and passionate about her role. Staff feel that their well-being is supported, and they have access to a variety of training to support children's needs. The manager is confident in safeguarding practices and ensures that staff understand their responsibilities. The manager maintains strong links with the local authority and engages in external projects to share skills and knowledge. This supports staff's professional development and enhances their practice further.
- Staff support children who speak English as an additional language and children with special educational needs and/or disabilities (SEND) well. Staff work closely with parents and professionals to ensure that children progress well. Some staff speak children's home languages and encourage children to use their home languages alongside English. Staff introduce children to new words, such as 'cavity' and 'lava', to add to their vocabulary. They repeat words and ask children questions. However, sometimes, staff do not give children enough time to think and respond. During these times, children's speech and language skills are not progressing.
- The manager is clear about how to offer children an exciting and ambitious curriculum. Most staff share her understanding and implement the curriculum well. However, the manager recognises that some less-confident staff need additional support and mentoring to incorporate individual children's next steps in learning into activities.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to develop children's communication and language skills by giving children enough time to respond to questions
- provide less-confident staff with additional support and mentoring to help them to incorporate what individual children need to learn next into activities.

Setting details

Unique reference number	EY537124
Local authority	Redbridge
Inspection number	10316921
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	35
Number of children on roll	45
Name of registered person	Kiddy Care Nursery Ltd
Registered person unique reference number	RP537123
Telephone number	0208 599 2481
Date of previous inspection	11 May 2018

Information about this early years setting

Kiddy Care Nursery registered in 2016 and is located in Goodmayes, in the London Borough of Redbridge. The nursery is open from Monday to Friday for 51 weeks of the year. Sessions are from 8am to 6pm. The provider employs eight members of staff. Of these, four hold relevant childcare qualifications at level 2, level 3 and level 6. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Laura Coletti

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The manager joined the inspector on a learning walk and talked about the nursery's curriculum and what they want children to learn.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke with the manager about the leadership and management of the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024