

Inspection of PH Sports - Mere School

Mere School, Springfield Road, Mere, Warminster BA12 6EW

Inspection date:

20 February 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happily at this after-school club. They settle quickly and choose an activity to engage in. Staff plan a range of activities with children's interests in mind. Children's behaviour is very good. Staff set clear rules and routines, and remind children about these at key points during the session. Children mix well with friends of all ages. Staff offer support to the youngest children, which helps them to engage in the same activities as their older friends.

Children demonstrate their independence and willingly help staff during the session. They hang up their coats and bags on the rack provided and help staff set out tables and chairs in preparation for snack time. Children follow instructions well. Staff gain children's attention easily if needed and the children are still, ready for instruction. When children become overly loud, staff gain their attention and explain to children when they need to lower the volume of their voices, so that others can enjoy their games.

What does the early years setting do well and what does it need to do better?

- The staff are dedicated to providing high-quality care and fun play experiences for children. Staff have supervision meetings and receive professional development opportunities to further improve their individual skills and knowledge. They consistently observe what children enjoy doing and how the environment supports this, with additional focus on young children. From this, relevant adaptations are made and the impact of the changes are regularly reviewed.
- Relationships between staff and children are friendly and respectful. Staff acknowledge that children have had a busy day at school before they attend. They provide activities to allow children to relax and enjoy their time with friends. Staff's interactions are warm and supportive. They praise children for their achievements and listen to children who want to chat about their day.
- Staff encourage children's creative skills. They provide a variety of craft resources, as well as pens and pencils, which children can access at any time. Children play games such as hide-and-seek outside with staff closely supervising. They enjoy building with construction toys and playing games with staff or their friends.
- Children learn the importance of a healthy lifestyle. Children wash their hands before mealtimes. They are offered nutritious snacks that cater to their individual dietary needs. Children select the snacks they would like. They sit together to eat and discuss the food they have chosen. They talk with their friends about their likes and dislikes.
- Relationships between staff in the after-school club and the school on the same

site are good. This ensures that lines of communication are clear and that they work together to meet the needs of children.

- Children are very well behaved. They listen to, and are respectful of, their friends and staff. During registration, they are compliant and attentive. Towards the end of the session, staff ask children to tidy up. They work together effectively to quickly tidy the indoor space ready to go outside.
- Staff ensure the environment is safe and secure. Resources and equipment throughout the club are safe, of a good quality and varied. Staff carry out daily safety checks to ensure the club's rooms and equipment that children use are safe and fit for purpose.
- Parents say that they are happy with the care which their children receive. They trust staff to keep their children safe and appreciate the positive relationship between the club and the school.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2734066
Local authority	Wiltshire
Inspection number	10333370
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	24
Number of children on roll	80
Name of registered person	PH Sports Coaching Ltd
Registered person unique reference number	2638440
Telephone number	01225701830
Date of previous inspection	Not applicable

Information about this early years setting

PH Sports - Mere School registered in 2023. The club is open from Monday to Friday between 7.50am and 8.50am and from 3.15pm to 5.45pm, term time only. The club employs four members of staff.

Information about this inspection

Inspector

Marie Swindells

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed all areas of the club used by children.
- The inspector asked staff questions during the inspection to establish their understanding of how to safeguard children.
- The views of children were gathered through face-to-face discussions.
- The inspector observed the interactions between the staff and children throughout the inspection.
- The inspector gathered the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024