

Inspection of Bambinos Day Nursery LTD

662 Davidson Road, CROYDON CR0 6DJ

Inspection date: 22 February 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children thoroughly enjoy spending time at nursery. They enter happily and are greeted warmly by staff. Children hang their coats up and quickly settle into activities with friends. Staff create a curriculum that is broad, ambitious and supports all children to make good progress in their learning and development. Children gain a growing curiosity and learn about their local community, such as when they go on outings. They visit local parks, enjoy meals at local cafes and had the opportunity to meet Santa at Christmas.

Children are motivated and show their curiosity in exploring different resources. For example, they enjoy using their imaginations and creativity as they create various melodies with a piano book. Older children work in partnership as they use their fine motor skills to put beads on either ends of a large thread. Staff are positive role models and have high expectations of children. They speak to children sensitively and remind them of the expectations for their behaviour and rules in the nursery. As a result, children behave well and remind each other that 'sharing is caring'. Staff teach children about good table manners as staff remind them not to talk with their mouths full and to say pardon if they burp.

What does the early years setting do well and what does it need to do better?

- Staff foster children's communication and language skills well, including those children who speak English as an additional language. They use circle times effectively to introduce children to new vocabulary as they sing and read stories. Children eagerly answer open-ended questions about the story to promote their language and thinking. At times, staff talk to children in their home languages and use keywords. This supports children to become confident and skilful communicators.
- Children have ample opportunities to develop a love of books and reading. They have access to well-resourced comfy book corners and have regular story times. However, staff do not provide consistent opportunities for children to make marks and practise their early writing skills through a variety of activities.
- There is an effective key-person system in place. This ensures that staff have a good knowledge of their key children's interests, skills and abilities. Staff frequently observe children's development and provide meaningful activities that challenge and motivate them. This supports children to make good progress in their learning. Staff regularly share information with parents about their children's care and learning, such as, through regular discussions and meetings. This helps to promote consistency in children's learning.
- The special educational needs coordinator is clear of her role. When children need additional support with an area of development, staff work closely with external agencies and follow plans. Staff use funding the nursery receives for

children's additional needs to provide children with one-to-one support. Children with special educational needs and/or disabilities are well supported.

- Children enjoy counting as they sing number songs and learn simple subtraction as they sing favourite number rhymes. They learn to problem solve and recognise numbers, such as when they access number puzzles. However, staff do not foster children's knowledge of wider mathematical concepts, such as weight, measurement and height, as effectively.
- Staff understand that it is important for children to lead healthy lifestyles. They provide children with a nutritious selection of meals throughout the day. Staff plan daily routines to help children to learn about healthily options. For example, at lunch, children talk about their favourite fruits and vegetables and their health benefits. At circle time, children listen to a story about a crocodile with a sore tooth and discuss the importance of brushing their teeth.
- Parents that were spoken to have high praise of staff and express how supportive they have been. They comment that they have seen a marked improvement in their children's language and overall development.
- The manager implements a regular programme of supervision and meetings with her staff team. She supports staff's ongoing professional development well and they regularly complete training, such as around Makaton, curriculum planning and assessment, and autism awareness. This supports staff to develop best practice.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide children with more opportunities to make marks for a purpose to develop their early writing skills
- strengthen mathematical activities to promote children's knowledge of wider mathematical concepts.

Setting details

Unique reference number	EY399534
Local authority	Croydon
Inspection number	10316988
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	24
Number of children on roll	10
Name of registered person	Bambinos Day Nursery Ltd
Registered person unique reference number	RP903297
Telephone number	020 840 71068
Date of previous inspection	29 May 2018

Information about this early years setting

Bambinos Day Nursery LTD registered in 2009. It is located in the London Borough of Croydon. It is open for 50 weeks of the year, from 8am until 6pm, Monday to Friday. There are three members of staff who work with children. Of these, all staff hold appropriate early years qualifications ranging from levels 3 to 6. The nursery receives funding to provide early education for children aged two, three and four years.

Information about this inspection

Inspector

Trisha Edward

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The manager and the inspector completed a learning walk together.
- The inspector observed the quality of education indoors and assessed the impact on children's learning.
- The deputy manager and the inspector conducted a joint observation.
- Parents shared their views of the nursery with the inspector.
- The inspector held several discussions with staff and children during the inspection.
- The inspector sampled relevant documents and reviewed evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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