

Inspection of Summer Lane Out of School Club

Summer Lane Primary School, Summer Lane, BARNSLEY, South Yorkshire S75 2BB

Inspection date:

26 February 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are very happy at this calm and welcoming after-school club. They show how they feel safe as they greet their friends, visitors and staff warmly on arrival. Children show how they know the routine as they wash their hands and sit down at the table to enjoy a healthy balanced meal. They take their plates to the kitchen area when they have finished eating. Children show respect and good manners to staff for their food.

Children quickly engage in play of their choice. They thoroughly enjoy role play. Children pretend to be customers arriving at the opticians. Those that take on the role of reception staff ask, 'What time are you booked in for?' Children get their friends and staff to try on glasses and read the letters on the eye test chart. They say, 'It's a brilliant service' as they pretend to leave the opticians.

Children have a board where they can write their feelings about their club. They write 'I love it, it is amazing', 'after school club is the best'. Children receive stickers for their kindness, which they place in a book and enjoy showing this to their parents. For example, children receive a sticker for putting all the paper and pens on the table without being asked to do so. They behave very well.

What does the early years setting do well and what does it need to do better?

- The manager has good recruitment and induction procedures in place to help ensure staff are suitable to work with children. Staff complete mandatory training, such as paediatric first aid, food hygiene and safeguarding. They also attend forums run by the local authority. Here, staff have opportunities to share good practice with other colleagues. Staff say that they find their role 'rewarding' and enjoy working at the club.
- Parents report that their children 'love coming to the club'. They say that their children are 'not happy when they turn up early to collect them as they have such a good time'. Parents say that the club is 'very accommodating' to their changing work needs. Staff often care for their children at very short notice. Parents also value the new online booking system, which is available to them.
- Teaching assistants that work at the school also work at the club. This enables them to share the practice that happens in school. Staff have a good knowledge of children's individual needs, including those who are going through the process of diagnosis. The manager and staff liaise with the teachers very well to continue to support children's care and education. For example, staff gather details from bumped head notes, so that this information can be shared with parents on collection.
- The manager and staff use self-reflection to continue to look at ways to enhance

the club for children. As a result, children now have access to a quiet area called the 'Zen Den'. Here, they can watch age-appropriate programmes of their choice should they wish. The manager and staff continue to make changes to the outdoor area, to benefit children's play further.

- Children enjoy outdoor play. They have space to run around and kick balls. Children show how they can manage appropriate risks as they use the rope to pull them up the climbing wall.
- Children show their patience with small handheld puzzles. They persevere to get the small balls into the holes. Children say, 'I did it', as they achieve their goal. Staff encourage counting as children play. They provide play that enhances children's physical and mathematical learning.
- The manager and staff enhance children's understanding of different cultures and festivals, such as Diwali and Easter. They encourage children to draw their own portrait, so that they can recognise differences between themselves and others. Children learn about recycling and how long things take to decompose. Staff support children's knowledge of the world further.
- The manager and staff support children through difficult periods in their life, such as family bereavement. They use books and allow children to speak about their loss and feelings. The manager and staff enhance children's emotional literacy and support their well-being incredibly well.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY405061
Local authority	Barnsley
Inspection number	10307886
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	23
Number of children on roll	55
Name of registered person	Sharman, Julie
Registered person unique reference number	RP907561
Telephone number	07535503602
Date of previous inspection	9 March 2018

Information about this early years setting

Summer Lane Out of School Club registered in 2010 and is located in the grounds of Summer Lane Primary School. The club employs six members of childcare staff. Of these, two hold appropriate early years qualifications at level 3, one at level 2 and three are unqualified. The club opens from Monday to Friday during term time. Sessions are from 7.15am until 8.40am and from 3.15pm until 6pm.

Information about this inspection

Inspector
Jane Tucker

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Children spoke to the inspector during the inspection.
- Parents shared their views of the staff with the inspector.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the manager about the leadership and management of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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