

Inspection of Lammas Green Nursery

Lammas Green Community Hall, Sydenham Hill, London SE26 6LT

Inspection date: 20 February 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

Children arrive excited to attend nursery. They receive a warm and friendly welcome from the kind and caring staff team. Children say goodbye to their parents at the door and settle quickly. They show their independence as they take off their coats and self-register. Children move their names next to emotion cards to show staff how they are feeling. Staff are attentive to children's needs and talk to them about their emotions which supports their well-being. Children build strong attachments with their key person which helps them to feel safe and secure.

Staff provide an exciting and ambitious curriculum for all children. The current focus is on promoting children's personal, social and emotional development. Mindfulness activities are helping children to build their confidence and communicate with their peers. Children learn Makaton signs which encourages those less verbal children to express their needs. Staff support children to read short sentences, such as 'I am fantastic', which raises their self-esteem and help them to understand what makes them unique.

Staff have high expectations for all children. They provide clear boundaries and reinforce the nursery rules with the children. This helps children understand what is expected. Children show respect to their peers, they share resources and take turns.

What does the early years setting do well and what does it need to do better?

- Staff provide a broad and sequenced curriculum. They plan activities to build on children's previous knowledge and extend their understanding. Staff know the children well. They observe their key children and identify their next steps. Children are encouraged to share their ideas which are added to the planning. Children are making good progress and are well prepared for their next stage of learning.
- Children's communication and language is promoted well. Staff engage children in discussions and ask meaningful questions. They give children time to think and answer. Children copy Makaton signs which helps them to communicate their needs. Staff enthusiastically share stories and sing with children. They use props and retell stories which extends their imaginations. Children enjoy learning new words which supports them to extend their vocabulary.
- Staff work in partnerships with parents. They provide daily feedback about children's learning experiences. Staff share information on courses and provide advice and guidance. However, not all parents are aware of their children's next steps or ideas to continue learning at home. Parents speak very positively about the staff team and the excellent care they provide. Children have made good progress, especially with their language development and confidence.

- Healthy lifestyles are promoted extremely well. Children learn the importance of drinking water to stay hydrated and the benefits of eating healthy food. They follow good hygiene routines and understand the importance of washing their hands. Staff provide activities to help children develop good oral health routines. Physical exercises for children have increased, including children walking to nursery. However, in the garden there are minor inconsistencies in the language being used by staff to further children's learning.
- Staff promote a culture of diversity and inclusion. Children make photo books of their families when they start. These are in English and children's home languages which supports them to feel valued. Children learn about festivals, try traditional foods and listen to music from around the world. Trips in the local area help extend children's understanding of people and communities that may be different from their own.
- The manager and special educational needs coordinator are passionate about supporting children with special educational needs and/or disabilities. They work closely with parents and make referrals to ensure children receive the help they need. Staff support children with language activities while they wait for appointments. Staff work closely with local schools to support children when they move on.
- The manager is passionate about her role and supports her staff team effectively. Regular supervision and targets help staff to raise the quality of teaching. The manager monitors practice and has recently focused on mathematics to address gaps in children's learning. Robust recruitment procedures are in place. Staff access training, seek views from parents and reflect on their practice to make further improvements.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure all parents know their children's next steps and ideas to help them continue learning at home
- extend the vocabulary being used in the garden to enhance children's learning further.

Setting details

Unique reference number	EY493915
Local authority	Lewisham
Inspection number	10308512
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	25
Number of children on roll	30
Name of registered person	Lammas Green Nurseries Limited
Registered person unique reference number	RP534924
Telephone number	07531252528
Date of previous inspection	21 March 2018

Information about this early years setting

Lammas Green Nursery registered in 2015. It is located in Sydenham, in the London Borough of Lewisham. The nursery operates from 9am to 3pm on Monday to Friday, during term time only. Seven staff work with the children, five of whom hold relevant qualifications from level 2 to level 5. The nursery offers funded early education for children aged two,-three,-and four-year-old.

Information about this inspection

Inspector
Helen Craig

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in her evaluation of the provider.
- The manager, deputy and inspector carried out a learning walk together to discuss the nursery's intentions for children's learning.
- The manager and inspector carried out a joint observation and discussed the impact this has on children's learning.
- The inspector spoke to parents and children and took account of their views.
- The inspector held discussions with the manager and staff about safeguarding and how they evaluate their practice.
- The inspector looked at relevant documents including paediatric first-aid certificate, qualifications, insurance, and suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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