

Inspection of Dawn until Dusk Ltd at Priory Park Infants

Priory Park Infant School, Almond Road, St. Neots, Cambridgeshire PE19 1DZ

Inspection date:

22 February 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Staff ensure children's time in the club is fun and exciting. They provide a great range of well-thought-out activities they know children will enjoy and that will cater for the vast range of ages attending. Children are eager to have a go, often wanting to continue activities over several sessions. Children are clearly happy and settled in the club. They are confident to speak to adults and welcome staff's interactions in activities. Children chat away in conversation with staff about a range of topics, for example, as they thread rubber bands to make necklaces and bracelets together. They are happy to speak with the inspector and tell them about the things they like to do when they attend the holiday club.

Children demonstrate lively and fun personalities. They get excited to join in activities they love, such as dance and movement, concentrating hard to copy the dance pattern on the screen. Children persevere with chosen activities, such as trying to get flour inside the neck of a balloon or rubber glove to create a sensory stress relief toy. They like to dress up and become a range of characters that help them to express themselves in different ways, often staying in costume for most of their time at the club. Activities such as a game of bingo, help to develop children's concentration, counting and listening skills.

What does the early years setting do well and what does it need to do better?

- Children of all ages behave and play well together. Older children are friendly and nurturing towards the youngest children and show kindness and patience towards them when they ask for help or guidance. Staff teach children to be respectful and to positively use their manners at all times. Children understand and follow the rules of the club. They stop and listen when staff clap their hands to indicate a change, such as tidy-up time.
- Staff know the children and their families very well. The key-person system is effective in ensuring children are supported and settled in the club, this includes gathering information from parents about children's personalities, likes and dislikes when they first start. Staff work closely in partnership with the host school, ensuring key information is gathered and shared. This helps staff to meet all children's individual needs.
- Staff provide children with a healthy diet. They introduce them to a variety of nutritious foods, such as raw vegetables and cream cheese for snack. They receive a hot cooked lunch during holiday club. Staff promote good hygiene. They wear aprons when serving food and instil the rules for handwashing before eating.
- Parents are extremely positive about the club. They know their children enjoy attending as they often do not want to leave at the end of the session. Parents

state that communication is very good. They always know about the daily activities and food provided on the daily information board and receive excellent feedback about their child's time in the club. Parents like the craft activities provided and that their children are always coming home with something they have made.

- Staff enjoy working at the club and feel very well supported in their role. Incentives such as manager coffee mornings help leaders to network and share ideas. Leaders constantly reflect on the club and the needs of the children. They ensure they take time to build trusting relationships with children as this is key to them feeling comfortable and having fun in the club. Staff are always striving to provide new, fresh activities that keep children motivated and interested when they are attending.
- There is an extensive training programme available for all staff to help build their skills and grow their confidence. There is a strong focus from leaders to ensure staff's well-being is always a high priority and that they have regular opportunities, such as in supervisions, to express themselves and access courses that support their welfare and good health.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY493342
Local authority	Cambridgeshire
Inspection number	10307910
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	2 to 11
Total number of places	44
Number of children on roll	193
Name of registered person	Dawn Until Dusk Ltd
Registered person unique reference number	RP902292
Telephone number	07826100014
Date of previous inspection	7 March 2018

Information about this early years setting

Dawn until Dusk Ltd at Priory Park Infants registered in 2015. The club employs six members of staff. Of these, three hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time. Sessions are from 7.30am until 9am, and from 3pm until 6pm. A holiday club also operates from 8am to 5pm.

Information about this inspection

Inspector

Carly Mooney

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector discussed how the setting is organised.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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