

Childminder report

Inspection date: 19 February 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children have excellent emotional attachments to the childminder and her co-childminder. They thrive, exhibiting exceptional levels of self-esteem and confidence. With remarkable enthusiasm, children eagerly welcome visitors and proudly introduce themselves. They enthusiastically share details about the stimulating activities of interest they are going to participate in throughout the day.

The childminder provides a wealth of captivating and highly challenging learning experiences, which she plans in detail. She embeds children's developing speech and language into the curriculum. For instance, when children encounter an insect, she ignites their curiosity for exploration and suggests they find a magnifying glass. Children excitedly investigate its intricate features and enthusiastically share their discoveries with their peers. They demonstrate a sense of care for living creatures and request fruit to nourish the bugs they have encountered. They delve into insect-themed books, create elaborate drawings, and explore the various ways different insects manoeuvre. Children exhibit outstanding progress, and begin their educational journey with a wealth of knowledge, diverse skills and a genuine passion for continuous learning.

The childminder is calm and patient and fosters children's sense of identity and emotional well-being. This has a positive impact on children's behaviour. Children demonstrate exemplary friendships with their peers. They share special events, such as birthdays, and show empathy and kindness towards others. For example, older children promptly tidy up after craft activities while discussing the importance of maintaining a safe environment for their younger peers.

What does the early years setting do well and what does it need to do better?

- The childminder plans an inspiring curriculum which is informed by her meticulous observations and assessments. Her goal is to nurture resilience in children, encouraging them to express their thoughts and explore the world through first-hand experiences. She provides an extensive range of captivating learning experiences which ignite children's enthusiasm for learning and foster an environment that buzzes with excitement.
- The childminder supports children's mathematical development exceptionally well. For instance, children actively tip and pour materials through funnels and explore variations in flow. They use calculation in their play and make predictions as to how much rice they need to fill bottles. They demonstrate an excellent understanding of concepts such as 'full' and 'empty' for their young age.
- The childminder skilfully supports children's language and literacy skills. Children build on their creative thinking and show an outstanding ability to create their

own stories using visual aids and props. They are extremely inquisitive and acquire new words in meaningful contexts, such as 'crunch' and 'air pressure' as they blow air into bottles. They show high levels of curiosity as they vividly describe the textures and tastes of vegetables and fruit during snack time.

- The childminder is loving and caring and reinforces her expectations of children's behaviour exceedingly well. She sensitively helps children to express their feelings or worries through thoughtful discussion and visual aids. Children thrive on positive reinforcement, such as reward stickers, which contributes to creating an environment where they flourish.
- Parents express overwhelmingly positive sentiments about the childminder and the quality of teaching at the setting. They offer extremely positive feedback regarding their children's remarkable progress and the knowledge they bring home. Parents commend the childminder for going above and beyond in supporting their family and addressing their children's unique needs. They emphasise that their children feel genuinely cared for and loved, and are consistently stimulated to learn.
- The childminder demonstrates exceptional skills in nurturing children's physical development. For example, children develop new skills as they jump into and through equipment such as hoops. They laugh and giggle and learn to move in different ways as they pretend to move like different animals. Older children show excellent problem-solving skills and competently use tools like scissors and tape dispensers during craft activities. The childminder uses discussion, hands-on activities and visual aids to skilfully build on children's knowledge about good oral hygiene and the importance of healthy eating.
- The childminder engages in thorough self-evaluation to precisely pinpoint areas for improvement and ongoing professional development. She actively participates in an extensive range of training sessions aimed at enhancing the well-being of children. As a result, she has implemented age-appropriate strategies that have significantly contributed to younger children's understanding of how to stay safe while using digital media.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY410613
Local authority	Surrey
Inspection number	10317265
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	7
Date of previous inspection	14 May 2018

Information about this early years setting

The childminder registered in 2010. She lives in Uttershore, Surrey. The childminder co-minds with her husband. She provides care Monday to Friday, from 8am to 6pm, for most of the year. The childminder is a qualified teacher. She offers free early education funding for children aged two, three and four years.

Information about this inspection

Inspector
Jane Franks

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector took account of the views of parents through written testimonials.
- The childminder and the inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- The inspector and childminder observed children during activities and completed a follow-up discussion about children's learning and development.
- The inspector spoke to the childminder and children at appropriate times.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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