

# Inspection of Honey Bees Staff Day Nursery

Kingston Hospital, Galsworthy Road, Kingston upon Thames, Surrey KT2 7QB

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Inspection date: 27 February 2024

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Good
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## **What is it like to attend this early years setting?**

### **The provision is good**

Children are confident and happy in this extremely nurturing environment. The home-from-home feel and the strong relationships children have with staff help them to thrive at nursery and feel emotionally secure.

Staff carefully plan a wide range of exciting and stimulating activities for children. Their thorough assessment procedures ensure children meet milestones and achieve next steps. Staff ensure there are smooth transitions as children move through the nursery rooms. They fully prepare them for their next stages in learning, including starting school.

Children keep on trying even when they find things tricky. Staff offer them lots of praise and encouragement to find solutions to problems. For example, children respond well to staff as they guide and support them in navigating the space in the garden. As a result, children can practise running safely whilst playing a team game.

Staff support children's language well. Babies enjoy learning the names and noises of different wild animal puppets. Children enjoy the game of 'What's in the box'. Staff model language well and ask questions to encourage children to develop their vocabulary. This encouragement, repetition, and extension of language ensures children remain interested and attentive as they learn new words.

## **What does the early years setting do well and what does it need to do better?**

- There are many opportunities for children to develop their independence. Staff support children in changing into slippers from their outdoor shoes. Younger children practise drinking from open cups with handles. They roll up their sleeves and put on aprons for painting. Older children hang up coats, undo zips, and wash and dry their hands for mealtimes.
- Children enjoy the range of activities on offer to support them in developing their large-muscle skills. Babies enjoy the large space available to practise crawling and pulling themselves up on walkers. The well-equipped garden area provides a space for children to climb, crawl through tunnels and balance on tyres. Staff support children to challenge themselves to jump and land in a range of ways as they navigate an assault course.
- Children behave well. They sit during group times and wait for their turn. Staff remind them of the importance of sharing and using their 'kind hands and words'. Children respond well to staff as they model using 'please' and 'thank you.' Children help to tidy the garden after playtime and wait patiently in the line for lunch.
- The nursery promotes a love for reading. Each room is equipped with a cosy

reading corner and there is a large reading area for children to enjoy books outside. Staff share stories enthusiastically with children, using props and pausing to allow children to join in with repeated phrases. Children enjoy responding to staff as they predict what might happen next in the story of 'Mrs Honey's Hat.'

- Staff plan meaningful activities for children with clear learning intentions. However, some staff need further support to ensure that their planned activities are always sufficiently challenging and appropriately paced, so that children stay focussed on activities for longer periods of time and achieve better outcomes.
- Parents are extremely happy with the level of nurture the staff offer their children and their families. They receive regular daily updates and ideas of how to support their children at home, particularly with behaviour strategies and potty training. They feel their children's confidence has developed since starting nursery, which they know is due to the emotional support provided by this dedicated staff team.
- Leadership is a real strength of the nursery. Staff feel extremely well supported by the experienced manager, both professionally and emotionally. Following supervision meetings, she ensures staff have regular opportunities for further training. The manager and special educational needs coordinator liaise with a range of external agencies to ensure staff receive relevant training and children have access to any interventions they may need. Leaders show passion for ensuring all children make expected progress, regardless of their starting points.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- further support some staff to ensure that their planned activities are sufficiently challenging and appropriately paced.

## Setting details

<b>Unique reference number</b>	131831
<b>Local authority</b>	Kingston upon Thames
<b>Inspection number</b>	10316884
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	81
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	Kingston Hospital NHS Trust
<b>Registered person unique reference number</b>	RP520787
<b>Telephone number</b>	0208 546 7711
<b>Date of previous inspection</b>	1 May 2018

## Information about this early years setting

Honey Bees Staff Day Nursery registered in 1992. It operates from a building within the grounds of Kingston Hospital in Surrey and cares for children whose parents work in the hospital. It is open each weekday from 7am to 5.30pm, all year. The nursery is funded to provide free early years education for children aged three and four years. The nursery supports children who have special educational needs and/or disabilities. There are 21 members of staff. Of these, 20 staff hold relevant qualifications from level 3 to 6.

## Information about this inspection

### Inspector

Penny Harman

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk to discuss what staff want children to learn.
- Staff and children spoke to the inspector during the inspection.
- The inspector carried out general observations of children and staff interacting.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector spoke to a range of parents and looked at parents' testimonies to seek their views on the nursery.
- The inspector met with the manager at a leadership and management meeting.
- The inspector looked at a range of relevant documents.
- The inspector tracked a range of children to assess their progress since starting nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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