

Inspection of Knightlow Childrens Partnership Ltd

Hill Crescent, Stretton on Dunsmore, Rugby, Warwickshire CV23 9NF

Inspection date: 10 January 2024

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Outstanding

What is it like to attend this early years setting?

The provision is good

Dedicated and passionate staff warmly welcome children and their parents into this exciting learning environment. Children are flourishing. They arrive happy, as they are eager to explore the activities on offer. Staff foster nurturing relationships with children. Children show they feel safe and secure. They declare, out loud, that they love the staff. On the whole, children behave well. Golden rules, such as walking feet and kind hands, provide boundaries for children. This helps them understand how their behaviour may impact on others.

Young babies enjoy selecting wooden discs with pictures on that represent a nursery rhyme. Staff sing the songs and children show their delight as they clap their hands and want more. Young children explore different coloured paint and discover what happens when they mix them together. They learn to take turns and share. Staff enhance children's learning as they introduce toy cars for children to roll in the paint and make tracks. Older children are confident learners. They enjoy using their imagination and creating stories through imaginative play. They use a large cardboard box to create a 'piano' or a 'cave'. Some children use it to place toy dolls in to go to sleep. Throughout the nursery, lots of creative and imaginative play takes place with staff supporting children in their learning. The curriculum gives children the skills they need to become successful learners.

What does the early years setting do well and what does it need to do better?

- The manager and her staff have designed a curriculum which uniquely evolves to meet children's individual needs. However, this new approach is still developing and is not yet embedded consistently across the setting. Consequently, at times, it does not always meet the needs of all the children.
- Opportunities for professional staff development means, at times, there is some exceptional practice from staff. Children enjoy exploring different coloured tea and use their senses as they smell the aromas. They mix the tea and proudly exclaim they have made the colour brown. Staff enhance this learning further by introducing spices, such as ginger and cinnamon. Staff's excellent knowledge of child development means their teaching, at times, captivates children. Children spend long periods engrossed in the activities on offer.
- Children in the older age groups enjoy forest school sessions. They experience the awe and wonder that nature has to offer. They enjoy playing counting games, such as 'What's the time Mr Wolf?' Children have individual soft toy garden birds, which make sounds when pressed. They talk about the birds and gather twigs to make nests. Before the session finishes, children sit and sing 'Where are you Mr Robin?', as staff leave a crushed biscuit on a bird table. Children are excited to see a robin swoop down to eat the biscuit.
- Support for children with special educational needs and/or disabilities is good.

Staff support children to access the curriculum on offer. They have high expectations for all children, and this ensures that they make the best possible progress they are capable of.

- All children, including the very youngest, enjoy time spent outdoors in the fresh air. The setting has very good facilities which it utilises extremely well. Each age group has their own dedicated garden space, which ensures their safety while seeing and interacting with their peers. Children use their large-muscle skills as they pedal tricycles or push themselves on scooters.
- There is a strong focus on communication and language, and children are constantly exposed to a rich vocabulary of words. Staff sing songs and read books. Children snuggle up to staff on the sofa to hear their favourite story. Staff support children to understand and follow routines. They use sign language and pictures to explain what is happening next.
- Staff gather detailed information about children and their families when children first join the nursery. Staff get to know the children very well, and this helps them to plan activities in line with their interests. Accurate observation and assessments ensure any gaps in learning are quickly identified.
- All children benefit from freshly prepared meals. Most children are independent in their own personal care needs. For example, children gather their own coats and shoes and put these on. Oral hygiene is supported. Toothbrushes and toothpaste are available for parents to take home.
- Partnerships with parents are extremely good. Parents say that staff are amazing and the care and kindness they show to children and their families is outstanding. Some parents also say that nursery is the only place outside of home that their children have felt safe. Parents enjoy the online app where Information is shared.
- The premises are secure. However, there was a recent incident and children were able to leave for a very short period of time, as gates had not been effectively closed by parents. The provider met their legal responsibility and notified Ofsted. A full investigation was completed and immediate action was taken to ensure children's safety and to prevent it from happening again.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to support staff to consistently embed the curriculum to meet all children's individual needs.

Setting details

Unique reference number	EY293495
Local authority	Warwickshire
Inspection number	10324451
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 11
Total number of places	80
Number of children on roll	234
Name of registered person	Knightlow Children's Partnership Limited
Registered person unique reference number	RP909673
Telephone number	02476 541 042
Date of previous inspection	20 July 2022

Information about this early years setting

Knightlow Children's Partnership Ltd registered in 2004. The nursery employs 29 members of childcare staff. Of these, 19 hold appropriate qualifications from level 2 through to level 6. In addition, one member of staff holds a qualified early years teacher status and one holds a qualified early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.50am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Johanna Holt

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about the curriculum and what they want children to learn.
- Children spoke to the inspector about what they enjoy doing while at nursery.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection. A number of emails were received and reviewed, and a telephone call was held. All parents' views were taken into account.
- The provider showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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