

Inspection of Junior VIPs Nursery

32 Oakfield Road, Croydon CR0 2UA

Inspection date: 29 January 2024

| | |
|------------------------------|-------------|
| Overall effectiveness | Good |
|------------------------------|-------------|

| | |
|--------------------------|-------------|
| The quality of education | Good |
|--------------------------|-------------|

| | |
|-------------------------|-------------|
| Behaviour and attitudes | Good |
|-------------------------|-------------|

| | |
|----------------------|-------------|
| Personal development | Good |
|----------------------|-------------|

| | |
|---------------------------|-------------|
| Leadership and management | Good |
|---------------------------|-------------|

| | |
|--|------|
| Overall effectiveness at previous inspection | Good |
|--|------|

What is it like to attend this early years setting?

The provision is good

Staff adopt a flexible approach for babies who are new to the setting. They implement routines that mirror those from home. Staff use comfort items and provide close attention to help reassure babies who find it difficult to separate from their parents. Children are happy and make good friendships with their peers. Staff share information about children who move rooms within the nursery. This helps them to understand how children learn best and what to focus on next in their learning.

Staff provide children with challenges. They help children to manage risks well as they play outdoors. Staff are aware of children's dietary needs and supervise them well during mealtimes. Children have opportunities to plant and harvest food. Staff support children to manage their self-care. For example, children wipe their noses and dispose of tissues independently. Older children benefit from more focused teaching that helps to prepare them well for school. Staff encourage them to recognise their names as they self-register on arrival. Staff use props to help engage children as they recall familiar stories and display children's artwork. This helps to raise the confidence and self-esteem of children. Staff help children to develop positive attitudes to learning from an early stage. For example, babies persevere with attempts to post lolly sticks into containers. Children behave well and become confident communicators.

What does the early years setting do well and what does it need to do better?

- The manager works effectively with the directors of the nursery to review and monitor the service. They understand the needs of staff, children and their families and tailor the service accordingly. For example, children without gardens have regular opportunities to play outdoors, and enjoy weekly sport sessions. Themed events and celebrations have successfully increased levels of parent engagement.
- Leaders support staff to gain recognised qualifications. The manager implements induction and supervision procedures effectively. Staff complete training to increase their knowledge, such as how to enhance their interactions with children. This contributes to the progress children make, including children with special educational needs and/or disabilities (SEND) and those who speak English as an additional language.
- On the morning of inspection, the smooth running of the baby room was affected by unexpected staffing issues. Although staffing ratios are consistently met, key staff were focused on settling new babies. This affects their ability to engage other babies in learning opportunities. Babies later receive more effective support as additional staff arrive in the room.
- Staff make accurate assessments of children's learning and share these with

parents. This helps them to identify any emerging needs of children from an early stage. Key persons know their children well and identify appropriate next steps for learning. They provide warm attention to babies who become unsettled. Staff work with parents to manage children's health and care needs effectively.

- The special educational needs coordinator (SENCO) and manager work sensitively with parents when children do not progress as expected. They are knowledgeable about local services and work hard to consistently support and engage with parents of children with SEND. They seek to involve other professionals when gaps in children's learning persist.
- Staff support children's early literacy well. Babies independently choose books, turn pages and show interest in the illustrations. Older children remember rhyming phrases, such as 'stuck in the mud', and recite these as they listen attentively to stories. Staff involve children as they make resources that link to the books that children share. Staff develop children's interest in books well.
- Teaching is effective, overall. Staff encourage children to explore shapes and sounds, develop their creativity and understand number. Very occasionally, some children lose interest during activities such as painting. Staff do not use the wide range of resources available to offer alternatives and keep children engaged in learning.
- The manager seeks feedback from parents and responds appropriately to help resolve any concerns that may arise. Parents are happy with the service that they receive. Staff provide online activities during closure periods. They provide useful advice and information about children's health and development. Parents are encouraged to attend social events and use the nursery's resource library.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review arrangements for staff deployment in the baby room, so that the youngest children continue to receive effective support as new children are settled in
- enhance existing support for teaching skills, so that staff consider the individual learning needs of children more consistently during activities.

Setting details

| | |
|--|------------------------------------|
| Unique reference number | EY536922 |
| Local authority | Croydon |
| Inspection number | 10319444 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register |
| Day care type | Full day care |
| Age range of children at time of inspection | 0 to 5 |
| Total number of places | 57 |
| Number of children on roll | 74 |
| Name of registered person | Junior VIPs Nursery Limited |
| Registered person unique reference number | RP536921 |
| Telephone number | 020 8681 1308 |
| Date of previous inspection | 2 October 2018 |

Information about this early years setting

Junior VIPs nursery registered in 2016 and operates in Croydon. The nursery is open Monday to Friday from 8am to 6pm, all year round. The nursery receives funding to provide early education places for children aged three and four years. There are 23 staff working in the nursery, 14 of whom hold relevant qualifications from level 2 to qualified teacher status.

Information about this inspection

Inspector

Kareen Jacobs

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector talked to staff and parents at appropriate times during the inspection and took account of their views.
- The SENCO spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024