

# Childminder report

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Inspection date:

13 February 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Not Met (with actions)

## Summary of key findings

### This provision does not meet requirements

- The childminder has addressed the action raised at the previous inspection. She has notified Ofsted about assistants working with children on the premises. However, the childminder has included the assistants in the ratios without their suitability checks being verified by Ofsted. This breach does not have a significant impact on children's safety because the assistants were not left unsupervised with children. Furthermore, the childminder is not currently caring for children.
- The childminder recognises the importance of working in partnership with parents, to help support their children's learning and progress. She understands that by observing children she would be able to share ideas with parents. For example, she would share strategies to help parents regulate their children's behaviour. The childminder also intends to offer ideas, such as blowing bubbles, to help develop children's mouth and tongue muscles.
- The childminder understands the importance of promoting children's safety. She explains that she would provide an environment that is clean, safe and well-presented, to help ensure children's safety and comfort. The childminder would also ensure the kitchen is clean so that children's snacks can be prepared in a hygienic environment.
- The childminder has a secure understanding of how to implement an effective curriculum, to help children acquire new skills. She would use knowledge from training to support children's communication and language skills. For example, the childminder intends to speak to children clearly and repeat sentences so they can hear the correct pronunciation. The childminder also understands that children need time to practise and consolidate their learning.
- The childminder is committed to providing an inclusive environment that helps children to learn about similarities and differences. She would help children to respect others by introducing activities, such as 'all about me', so that children can gain awareness of diversity. The childminder gives examples of teaching children that some children may have one mummy or two daddies. She is keen to help children learn about diversity in modern Britain.
- The childminder has a clear understanding of child protection matters. She is aware of the possible signs of abuse. The childminder also understands the procedures to follow to help ensure children's safety and welfare.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

### What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage, the provider must:**

	<b>Due date</b>
ensure suitability checks have been completed before adults working with children are included in the ratios.	04/03/2024

## Setting details

<b>Unique reference number</b>	2608991
<b>Local authority</b>	Salford
<b>Inspection number</b>	10279381
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	2 February 2023

## Information about this early years setting

The childminder registered in 2020 and lives in Salford. She operates term time only, from 9am to 3pm, Monday to Friday.

## Information about this inspection

### Inspector

Tricia Graham

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector talked to the childminder about the curriculum.
- The inspector viewed all areas of the childminder's home where childcare is provided.
- The inspector reviewed some documents, including the childminder's first-aid certificate and children's progress checks.
- The inspector considered how the childminder works in partnership with parents and others.
- The inspector discussed with the childminder how she meets the safeguarding and welfare requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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