

Inspection of Y2K Kidz Klub

St. Stephens (Kearsley Moor) C of E Primary School, Bent Spur Road, Kearsley,
Bolton, Lancashire BL4 8PB

Inspection date:

21 February 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Leaders and staff have created a safe, warm and welcoming club for children to get involved in a range of different activities, which ignite their curiosity and meet their changing interests. Staff are nurturing and intuitive to children's needs. They demonstrate a pure pleasure and enjoyment at supporting children in their quests. For example, a group of children work hard together to create a limbo rope out of finger crocheted wool. Children support each other to learn this new skill and work well as a team.

Staff support children to learn the club rules and develop a true understanding of why they are asked to do things. This creates a club based on respect and appreciation for each other. Staff model how to be kind, caring and considerate. This supports children to show care and concern for each other. Children behave very well. They resolve their own conflicts with little need for staff intervention. Staff support children to learn how to use electronic devices securely. They have time limits while using games consoles and understand how to use these safely. Leaders make staff well-being a priority. This helps staff support children's mental health sensitively.

What does the early years setting do well and what does it need to do better?

- Staff have created an engaging environment for children to get involved in a variety of different experiences. For example, staff support a group of children to make dough and explore the different texture, smell and colours. Children are encouraged to have a go and get involved. This supports children's development and self-esteem.
- Staff interact with children throughout the session. They hold back-and-forth conversations with children. This supports children's communication and language development. Younger children test out using new words, which helps with their emerging vocabulary. Children are confident and express themselves well.
- Staff support children with special educational needs and/or disabilities well. They gather a wealth of information from parents about their children when they start. Staff work closely with schools to ensure that there is an effective two-way flow of information sharing. This ensures that children receive continuity of care. Children thrive in their development.
- Staff support children to self-regulate. They are close by to help children to identify and understand their emotions. Staff help children to express their feelings in positive ways. Children share and take turns. They learn how their behaviour impacts others. Children learn to take ownership and responsibility for the club and the wider environment.

- Children have ample opportunity to play outdoors, where they develop their physical skills. During holiday club, children go on trips out into the local and wider community. Children visit the local farm and walk through the fields exploring the natural environment around them. Older children support younger children, helping them with their self-care needs. This helps younger children to settle quickly.
- Staff support children to learn different ways to live healthy lifestyles. Children are provided with nutritious snacks and staff support parents to send children in with healthy packed lunches. Children have a good understanding of how to make healthy food choices.
- Children use their imaginations and express themselves creatively. They use a range of craft materials to make their own unique constructions. Staff celebrate children's work and praise children's efforts. This gives children a real boost and encourages them to share their skills with each other.
- Partnerships with parents are secure. Staff work closely with parents to share key information and celebrate children's achievements. They share strategies with parents to support children's behaviour and ensure that children receive consistent messages. This ensures that children are given clear information and understand the expectations of the club.
- Leaders have secure supervision arrangements in place to support all staff who work with children. Staff receive regular tailored training and mentoring from dedicated leaders. This ensures that they keep up to date with mandatory training, such as paediatric first aid and safeguarding. In addition to this, staff are committed to their professional development to ensure they are continuously improving the outcomes for children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY332784
Local authority	Bolton
Inspection number	10326026
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 12
Total number of places	45
Number of children on roll	46
Name of registered person	Y2K Kidz Klub Limited
Registered person unique reference number	RP901880
Telephone number	07725 421 888
Date of previous inspection	3 July 2018

Information about this early years setting

Y2K Kidz Klub opened in 2006. It operates from St Stephen's Primary School. The club employs five members of childcare staff, all of whom hold appropriate early years qualifications. The club opens from Monday to Friday. Sessions are from 7.15am to 8.45am and 3pm to 6pm and during the holidays from 7.15am to 6pm.

Information about this inspection

Inspector

Suzanne Fenwick

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the club.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing while at the club.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the manager about the leadership and management of the club.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the setting with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024