

# Inspection of Bowes Park Nursery

63-65 Whittington Road, Bounds Green, London N22 8YR

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Inspection date: 31 January 2024

<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Requires improvement

## What is it like to attend this early years setting?

### The provision is good

Staff have strong relationships with all children at this nursery, particularly those working with the youngest children. They build very strong attachments with them. Staff fully understand their role as key persons and make sure that babies and toddlers are well cared for by giving them the attention and support they need. Babies enthusiastically join in with the words or actions when staff sing. Babies enjoy being rewarded for their participation with smiles, words, gestures and cuddles.

Children behave very well because staff have high expectations of how they should behave. On the rare occasion that children demonstrate unwanted behaviour, staff quickly remind them of the rules in the nursery. Managers design and implement the curriculum well. They ensure that staff consider what they want children to learn during the activities they provide. This helps all children, including children with special educational needs and/or disabilities, to make good progress in their learning and development. Staff extend children's learning through thoughtful interactions with all children. Children are fully engaged in their learning throughout their time at the nursery.

Children have lots of opportunities to develop their early communication skills. This supports children to develop into confident talkers. When children speak more than one language, staff learn key words in children's home languages. Staff use sign language to support children's understanding while they are developing their spoken English.

### What does the early years setting do well and what does it need to do better?

- The manager and staff create a broad and balanced curriculum. Staff know where their key children are up to in their development. They also plan appropriate activities that build on children's prior knowledge. Staff sequence children's learning effectively and know the next steps in their development. Children make good progress in their learning.
- The nursery benefits from a strong management team. The manager is knowledgeable and has a clear vision for the nursery and what she wants children to learn. The nursery has close links with the local authority and acts on advice and guidance to support practice and provision.
- Staff support children's communication and language skills well. Interactions between staff and children are positive. They help to promote children's emerging speech. However, there are times during larger group activities when some children are more confident to speak than others. This means that children who are less confident are not always encouraged to join in and express their own thoughts and ideas.

- A strong focus is placed on early literacy. Staff interact and talk with the children to introduce new and rich vocabulary. Toddlers' enjoyment of the book 'The Tiger Who Came to Tea' is further enhanced with staff providing the props from the book with children re-enacting the story.
- Staff use children's interests and passions when planning activities and responding to their play. For example, some older children are extremely interested in planets. Staff provide books and resources with interesting information that children discuss as they draw and create planets with different features. This ensures that children engage and are curious to find out more.
- Children's good health is promoted well. They learn the importance of good oral health and participate in daily toothbrushing. They know the importance of washing their hands to keep them clean and to stop the spread of germs. This helps children to learn about personal hygiene and how to help prevent infection and cross-contamination.
- Staff are good role models and give children clear messages about behaviour expectations. Staff encourage children to share, take turns and be gentle with one another. Children remind the staff that they have 'kind hands'. Staff understand that children learn from what they see and hear, and they ensure that they consistently model good manners. As a result, children learn to behave well, be respectful to others and use good manners.
- Children sit together at mealtimes, demonstrating good social skills, and feed themselves from a very young age. However, children sit waiting at the tables before staff are ready. This can sometimes lead to children waiting for extended periods of time, which affects their behaviour as they become restless.
- Parent partnerships are strong, which leads to good outcomes for children. Parents speak highly of the care and education their children receive. They commend the staff for their hard work and support for their children's progress. They comment on feeling fully informed through verbal communication and the mobile app.

## Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- refine the organisation of lunchtime routines so staff are fully prepared, and children do not have to wait unnecessarily
- encourage children who are less confident to contribute and express their ideas during group activities.

## Setting details

<b>Unique reference number</b>	140406
<b>Local authority</b>	Haringey
<b>Inspection number</b>	10282972
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	91
<b>Number of children on roll</b>	124
<b>Name of registered person</b>	Bowes Park Nurseries Ltd
<b>Registered person unique reference number</b>	RP904907
<b>Telephone number</b>	020 8888 1142
<b>Date of previous inspection</b>	21 February 2023

## Information about this early years setting

Bowes Park Nursery registered in 1998. The nursery is situated in Bounds Green in the London Borough of Haringey. It is open each weekday from 7.30am to 6.30pm for 51 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. There are 44 staff working with the children. The majority of staff, including the manager, hold appropriate early years qualifications. Two members of staff have qualified teacher status.

## Information about this inspection

**Inspector**  
Anne Maher

## Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke to/communicated with the inspector during the inspection.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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