

# Childminder report

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Inspection date:

22 February 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Inadequate

## Summary of key findings

### **This provision does not meet requirements**

- Since her last inspection, the childminder has completed a range of training on how children learn. However, she continues to struggle to understand how to plan and provide an ambitious curriculum. The childminder understands that children need to learn through play and has a good range of play equipment for them to access freely. However, she is unsure how to plan activities and experiences to help children build on their skills and knowledge.
- The childminder understands her role and responsibilities for keeping children safe from harm. She ensures that all persons in the home are known to Ofsted and have had the appropriate checks carried out to ensure they are suitable to be in the proximity of children. The childminder is confident in her ability to identify and report possible signs and symptoms of abuse to other agencies, such as social services, if required. She ensures the premises, both indoors and outside, are suitably maintained to keep children safe.
- The childminder understands the importance of working closely with parents. She ensures she shares information about their children through daily discussions. The childminder talks about working closely with parents to help her understand the routines and care needs of younger children to help them settle and ensure continuity of care.
- The childminder ensures that children get access to fresh air and exercise daily. She talks about using local parks and green spaces to help children develop their physical skills and to support their good health. The childminder understands the importance of ensuring that children are provided with healthy meals and snacks to contribute to their good health.
- The childminder knows how to manage children's behaviour appropriate to their age and understanding. She helps children learn to value and respect one another through positive role modelling and encouraging children to share and take turns. The childminder explains the importance of using praise to develop children's self-esteem and confidence.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

### **What does the setting need to do to improve?**

**To meet the requirements of the early years foundation stage, the provider must:**

	Due date
develop a better understanding of how to offer every child an ambitious and worthwhile curriculum to ensure children are able to make rapid progress in their learning	21/03/2024
gain a better understanding of the areas of learning and development within the early years foundation stage.	21/03/2024

## Setting details

<b>Unique reference number</b>	EY436769
<b>Local authority</b>	Leicester
<b>Inspection number</b>	10310086
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	5 to 14
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Date of previous inspection</b>	10 August 2023

## Information about this early years setting

The childminder registered in 2012 and lives in Leicester. She operates all year round, from 7am until 4pm, Monday to Friday, except for bank holidays and family holidays.

## Information about this inspection

### Inspector

Alexandra Brouder

### Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed the childminder's intentions for children's learning.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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