

Inspection of Kidz R Us

New Scotland Hill Primary School, Grampian Road, SANDHURST, Berkshire GU47 8NQ

Inspection date:

6 February 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are relaxed and pleased to see staff when they arrive at the club from school. They clearly look forward to attending and benefit from the supportive and well-organised environment. Friendships flourish in this setting and children enjoy feeling part of a club. Staff work hard to ensure that the atmosphere in the club is fun and welcoming. They get to know the children very well and consider their interests when planning. For instance, children have opportunities to add resources they would like to see in the club to a 'wish list'. This supports children in gaining a sense of security and belonging. Children behave well, are helpful and treat each other with respect. For example, children are eager to help tidy up and dry plates after snack time. They also show polite manners and kindness to each other.

Children enjoy a range of opportunities to be physically active. Staff ensure that children access the outdoor area daily, where children enjoy making choices about which equipment they would like to use. Here, they can benefit from the fresh air while participating in activities, such as playing football, climbing on apparatus, and chasing their friends around the playground. This promotes children's ability to improve physical fitness, balance, coordination and control.

What does the early years setting do well and what does it need to do better?

- Staff plan the play environment based on children's current interests, which encourage them to engage in their play. In addition, they plan a variety of seasonal activities, such as to celebrate the Chinese New Year. Children arrive to see noodles and state 'I love this snack.' They have opportunities to explore messy play and interesting arts and craft resources. These activities ensure that children are engaged and happy during their time at the club.
- The key-person system is effective. All early years children are allocated a specific adult. This key person liaises with teachers and parents to help meet any specific needs of individual children. Children are well settled at the club.
- Children are motivated towards their play. They are eager to join in games and try new activities. Staff encourage children to regulate their own behaviour with clear boundaries and positive strategies. As a result, children are happy and there is a harmonious atmosphere.
- Leaders ensure that staff are well deployed and supervise the children vigilantly across the different areas of the setting. Staff communicate successfully with each other when moving around and ensure that important information is shared successfully.
- Staff help children to gain a good understanding of personal hygiene and healthy lifestyle choices. Children know to wash their hands before snack and are offered a selection of fruits and vegetables each day. Staff support children's

independence skills well. For example, children use tongs and chopsticks to serve their own snacks or spread their choice of toppings on their toast. Staff encourage children to clear their own plates after eating and to help tidy up.

- Leaders create an inclusive environment. Staff meet children's individual needs and celebrate what makes each child unique. Staff promote equality and ensure everyone is treated fairly. Children gain a good understanding of how to be kind and respectful.
- Staff work in partnership with the link school, parents and other agencies. Staff communicate effectively with parents about the child's school day and general well-being.
- Leaders are effective in promoting staff development opportunities. Regular supervision helps to ensure any individual training is identified, while future areas of improvement can be supported effectively. Staff feedback they enjoy working at the club and they feel well supported, valued and work as a close-knit team. Staff complete regular training online and an induction that outlines all policies and procedures. This ensures staff know their job roles and responsibilities.
- Parents speak highly of the club. They value the regular communication provided and relevant information passed on from the school. They state that their children really enjoy attending the wraparound care and holiday club provided.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY434307
Local authority	Bracknell Forest
Inspection number	10311805
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	40
Number of children on roll	60
Name of registered person	The After School Club Partnership
Registered person unique reference number	RP530992
Telephone number	07928806557
Date of previous inspection	11 April 2018

Information about this early years setting

Kidz R Us registered in 2011. It is located in Sandhurst, Berkshire. The breakfast club operates Monday to Friday from 7.30am to 8.50am during term time; the after-school club operates Monday to Friday from 3.15pm to 6pm during term time and the holiday club operates Monday to Thursday from 8.30am to 6pm and Fridays from 8.30am to 3pm, during school holidays. There are five staff employed, three of whom have relevant qualifications to level 3.

Information about this inspection

Inspector

Anneliese Fox-Jones

Inspection activities

- This was the club's first routine inspection since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the leaders and has taken that into account in their evaluation of the provision.
- The inspector observed staff practice and children's experiences across a variety of activities.
- The inspector spoke with staff at appropriate times throughout the inspection.
- The inspector held a meeting with leaders to discuss how they self-evaluate the provision.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the setting.
- The inspector spoke to parents during the inspection and took account of their views.
- Children spoke and engaged with the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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