

Childminder report

Inspection date:

13 February 2024

**The quality and
standards of early
years provision**

**This
inspection**

Not met (enforcement)

Previous
inspection

Met

Summary of key findings

This provision does not meet requirements

- Despite there being no childminded early years children present during the inspection, the childminder was providing care for a young child. She stated that she was not receiving any payment for this care. The childminder was not meeting the needs of this child. For example, she had not provided the child with any purposeful learning activities or experiences. Her interaction with the child was minimal as she took on more of a supervisory role, which impacted negatively on their well-being. Additionally, the child was allowed to move about the setting while eating chocolate biscuits, which posed a choking hazard to the child.
- The childminder is failing to comply with the statutory requirements. She is not able to demonstrate a secure knowledge and understanding of how to provide children with learning and development opportunities that will promote their good progress. Neither can she explain how she would promote children's welfare and safety effectively.
- The childminder has not kept her knowledge and understanding of safeguarding practice up to date. Despite completing recent child protection training, the childminder is still not able to confidently recognise potential signs of abuse and where children may be at risk of harm, such as from radicalisation. The childminder is not able to explain the appropriate procedures she must take to manage any concerns she has regarding a child's welfare.
- The childminder is not able to demonstrate how she will deliver an ambitious curriculum for children. She struggles to explain how she would plan activities based on what children already know and can do, and what they need to learn next. The childminder lacks knowledge on how to plan activities and experiences to help children enjoy their learning and build further on their skills and knowledge.
- The childminder is unable to explain how she will help children learn and understand about behavioural expectations. She is not able to describe the methods she would use to raise children's confidence and self-esteem as one way to support their personal, social and emotional development.
- The childminder lacks a secure knowledge and understanding of her role of the key person. She is unable to explain how she will tailor the care she would provide to meet children's individual needs.
- The childminder is not able to demonstrate how she will promote children's health and safety. During the inspection, she did not encourage any of the children in her care to wash their hands before they ate their snacks. Furthermore, the childminder does not help children understand the importance and benefits of healthy eating. Older children were observed to eat sweets and crisps for their snack.
- The childminder is not able to demonstrate how she will support children's learning through her own interactions and engagement with them. This does not demonstrate how the childminder would ensure children's learning, and particularly their communication and language development, would be supported

effectively.

- The childminder describes how she will continue to share and exchange information with parents so they are kept up to date about their child's day.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

The provision is not meeting requirements and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
implement an effective programme of professional development to improve knowledge and understanding of the legal requirements of the early years foundation stage	15/03/2024
ensure you gain secure knowledge and understanding of all safeguarding practice, policy and procedures	15/03/2024
ensure you gain an improved knowledge and understanding of the key-person role in order to provide tailored care and learning to meet every child's individual needs	15/03/2024
gain a secure knowledge and understanding of how to support and understand children's behaviour to raise their confidence and self esteem	15/03/2024
ensure you promote the good health of children including promotion of regular hand washing before eating	15/03/2024
ensure children's safety is prioritised especially when they are eating	15/03/2024

provide children with healthy, balanced and nutritious meals, snacks and drinks and help them understand the benefits of eating healthily.	15/03/2024
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To meet the requirements of the early years foundation stage, the provider must:

	Due date
develop knowledge and understanding of how to assess children's development and plan and tailor activities and experiences more precisely to meet all children's individual learning needs	15/03/2024
ensure you gain a secure knowledge and understanding of how the quality of your interactions with children encourage them to be active learners, and that they are provided with appropriate support and time to consolidate their learning.	15/03/2024

Setting details

Unique reference number	258224
Local authority	Leicester
Inspection number	10333251
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 10
Total number of places	6
Number of children on roll	5
Date of previous inspection	3 May 2019

Information about this early years setting

The childminder registered in 1998 and lives in Leicester, Leicestershire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Judith Rayner

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The childminder shared how she will deliver the educational programmes for early years children, including the activities, experiences and resources she will provide with the inspector.
- The childminder showed the inspector around the premises and discussed how she will ensure she maintains a safe, secure and suitable environment for children.
- The childminder explained how she will work in partnership with parents to support children's development and well-being.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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