

Inspection of Fun Fest Kingston upon Thames

St. Pauls C Of E Primary School, Princes Road, Kingston Upon Thames KT2 6AZ

Inspection date:

15 February 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff welcome children and their families warmly at this holiday club. They offer children a wide range of activities to choose from, such as jewellery making, arts and crafts or sand exploration. These activities are adapted to suit the needs of children of all ages. As a result, children spend long periods of time at each activity and show good concentration. The provider deploys staff effectively to ensure that they can supervise children well. This helps to keep children safe and secure. For example, during outdoor play, staff watch children closely as they climb and balance on the large equipment. Children have lots of fun testing and practising their physical abilities.

Key staff for the younger children are alert to their care and development needs. They form strong bonds with the children to make them feel happy and self-assured. Staff have high expectations for children's behaviour. They teach children about collaborative play, which gives them the confidence to share their thoughts and feelings. For example, during a drawing activity, children announce proudly, 'We are working together because we are friends.' Children have positive attitudes to play.

What does the early years setting do well and what does it need to do better?

- The provider is committed to her role and evaluates their practice rigorously. She seeks the views of staff, parents and children to help identify what needs to be improved. For instance, the provider is currently reviewing the messy play activities on offer to further enhance children's experiences at the club.
- Staff are subject to appropriate checks to assess their suitability to work with children. They are happy at work and feel supported in their roles and responsibilities. Staff attend mandatory training, such as safeguarding and the 'Prevent' duty agenda. They are able to identify indicators of harm and know what to do if they have concerns about a child's welfare. Staff have also completed training which has enhanced their knowledge of how to support children to resolve conflicts during play. This promotes children's good behaviour.
- Parents share their positive thoughts about the staff team. They report that their children enjoy playing and make friends at the club. Parents are very pleased with the way staff communicate with them. They describe staff as 'welcoming' and 'accommodating'. This partnership contributes to ensuring that children's individual care needs are met.
- Staff support children's health and well-being effectively. They collect plenty of information from parents about their children's health and medical needs. This is to protect children, particularly those with dietary requirements and allergies. In addition, staff encourage children to wash their hands at appropriate times

throughout the day. This reduces the spread of germs and infectious illnesses.

- Staff enable children to take responsibility for their own needs, such as at snack and mealtimes. Children gain strong independence skills.
- Overall, staff provide children with routines that offer them lots of opportunities to play and explore. However, there are times when staff do not organise the transitional periods, particularly between snack and outdoor activities, as effectively as possible. This leads to some children becoming restless.
- Staff motivate children to engage in conversation and describe what they are doing. Children respond positively to this. For instance, during a creative activity, they tell staff enthusiastically, 'Look, I made a bracelet with clay.' Children receive lots of praise for their achievements, which helps to boost their self-confidence.
- Staff build on children's understanding of similarities and differences between themselves and others. For example, they talk to children about countries around the world and show them how to make traditional musical instruments, such as a Peruvian flute. This teaches children about other cultures other than their own.
- The provider communicates effectively with other professionals, such as with business managers at the host school to support children's all-round development. This helps to establish a consistent approach for many children, who already attend the school during term time.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2688868
Local authority	Kingston upon Thames
Inspection number	10326428
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 12
Total number of places	75
Number of children on roll	80
Name of registered person	KH PLAYTIME LIMITED
Registered person unique reference number	2688870
Telephone number	020 8549 4555
Date of previous inspection	Not applicable

Information about this early years setting

Fun Fest Kingston upon Thames registered in 2022 and operates from St. Pauls C Of E Primary School. The holiday club is open during school holidays from 8am until 6pm, Monday to Friday. There are eight members of childcare staff. Of these, two members of staff hold qualified teacher status and one has an early years qualification at level 3.

Information about this inspection

Inspector

Marisol Hernandez-Garn

Inspection activities

- This was the first routine inspection the holiday club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the holiday club.
- The provider showed the inspector around the premises and explained how staff organise the environment. She also explained to the inspector how they keep children safe.
- The inspector observed children's experiences across a variety of activities, inside and outside. She interacted with staff and children at appropriate times during the inspection.
- Parents spoke with the inspector and shared their views of the holiday club, which were taken into account.
- The inspector carried out a joint observation with the provider. They evaluated the impact of this on children's all-round development.
- The inspector held a discussion with the provider about leadership matters. She checked the required documentation, such as staff's suitability checks and training certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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