

Inspection of Shine Clubs @ St Marys

St Marys C Of E Foundation Primary School, Hampton Road, Stansted CM24 8FE

Inspection date:

14 February 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children thrive in this well-organised and welcoming club. They arrive from school and their after-school activities ready to have fun with their friends. Staff warmly greet children, which helps to make them feel secure. Staff talk to children about their day in school. They show children that they are interested in what they have to say. Children demonstrate high levels of engagement and confidence. They explain how they made play dough earlier in the week and how much they enjoy making models with it. Children are engrossed in their activities. They play cooperatively, sharing their thoughts and ideas. Children delight in making colourful pictures, carefully drawing out intricate shapes and patterns. They proudly show their writing skills as they put their names on the paper. Children listen with rapt attention as staff read funny, rhyming stories.

Children's behaviour is excellent. Staff have a calm approach. Their role modelling of politeness and kindness contributes significantly to children's consistent use of good manners and sensible behaviour. Younger children benefit from the caring and kind nature of the older children. They guide younger children as they play pool together, demonstrating how to hold the cue and strike the white ball. This boosts children's skills, confidence and self-esteem.

What does the early years setting do well and what does it need to do better?

- The manager leads the setting exceptionally well. Her superb understanding of the needs of the children and extensive experience in childcare are put into practice in every aspect of the club. The excellent organisation helps to ensure children's safety. Staff have clearly defined procedures for marking children's attendance. They are meticulous in monitoring children's whereabouts within the club, the school and the outdoor area.
- Staff give high priority to the needs of children. Their well-being and comfort are at the heart of the club. Staff value children's input, actively seeking their views on what works well and what can be done to improve. Staff gather information from children and their parents about children's interests and what they know and can do. This helps staff to gain a thorough understanding of the children in their care.
- Children follow hygiene procedures that help to ensure their good health. Children understand the routine for washing their hands on arrival and always before they eat. Staff ensure the food and drinks provided help children to make healthy choices. The manager considers the nutritional balance of the snacks and light meals provided. Staff use mealtimes to help children learn to keep themselves healthy and well.
- The manager and her staff build strong partnerships with the school where all

children attend. These effective relationships help to ensure continuity of care for every child. They share an ethos that values children. This helps to build trust and supports children's sense of security.

- Staff support children really well. Interactions are relaxed and fun. Staff are attentive and approachable. Children delight in sharing their interests and their knowledge with those around them. They talk about their favourite subjects, showing and sharing their in-depth knowledge of dinosaurs, pets and the recent learning about Chinese New Year.
- Parents are extremely positive about the club, what it offers their children and the excellent staff. They describe it as brilliant, fantastic and fabulous. Their high regard and appreciation of the provision contributes to children's feelings of security and enjoyment. The responses to the recent questionnaire for parents reflect these views.
- Staff benefit from the highly effective support of the manager. She helps them to develop their knowledge and skills, acting as a role model and encouraging them to use the skills that they have to full advantage. The manager encourages staff to complete training to underpin their knowledge. She checks that staff understand what they learn and that it is put into practice. As a result, the staff are confident in their practice, share their thoughts and ideas and support one another.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY497408
Local authority	Essex
Inspection number	10307921
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	35
Number of children on roll	80
Name of registered person	Shine Clubs Limited
Registered person unique reference number	RP901393
Telephone number	0701 740 4730
Date of previous inspection	21 March 2018

Information about this early years setting

Shine Clubs @ St Marys registered in 2016. The club is one of 13, privately owned and managed by the same provider. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens Monday to Friday from 7.30am to 8.45am and 3.15pm to 6pm, during term time only.

Information about this inspection

Inspector

Alison Reeves

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the club.
- The inspector and the manager discussed the provision for children and how the club is organised.
- The inspector observed activities and assessed the quality of the interaction between staff and children.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector had a number of discussions with the manager and the provider. She looked at relevant documentation and reviewed evidence of the suitability of staff working with the children.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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