

# Inspection of Kids Zone Poynton

Poynton Methodist Church, Civic Hall, Park Lane, Poynton, Stockport, Cheshire  
SK12 1RB

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Inspection date: 20 February 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

This is a busy and fun setting. Children arrive happy, ready to explore the exciting activities available for them. Children are offered a broad and varied range of imaginative activities and games, which inspires their curiosity. Furthermore, there are quiet spaces for children to rest and relax after a long day at school. The space is considerably organised to ensure there is something to inspire all children and meet everyone's different needs and preferences.

Children love learning about wildlife. They locate worms and ladybirds in the garden and eagerly talk about what they have found. Children grow plants and carefully tend to their germinating seedlings. They enjoy making bird feeders and locate minibeasts in the garden. Children learn in very exciting, hands-on ways about nature and the environment in which they live. This helps children to learn compassion and empathy for living creatures. Children are kind, gentle and sensitive and all of these qualities are nurtured in this friendly setting. Children are encouraged to play outdoors. Staff understand the importance of fresh air and exercise for children's health and well-being. Children exert themselves climbing and running outside. They thoroughly enjoy the freedom of outdoor play and are often heard giggling and laughing.

Children are often challenged and respond well when faced with difficult tasks. For instance, they enjoy complex puzzles, using their memory and critical thinking skills to solve problems. This helps to support children's focus and concentration. All children are safe and enjoy their time in this friendly and fun setting.

### **What does the early years setting do well and what does it need to do better?**

- This is a truly inclusive setting where all children's individuality is nurtured. Children thrive regardless of their needs and backgrounds because they receive personalised care by attentive and caring staff.
- Staff are great role models. They play alongside children and suggest ideas to extend play. Staff are animated and energetic in their interactions with children. They lead games with enthusiasm. Children greatly enjoy their time spent in this setting and share warm, positive relationships with the adults who care for them.
- Friendships between children flourish. Older children help younger ones and children of all ages play cooperatively together. Staff encourage children to be polite and use manners. All staff implement consistent behaviour management strategies, as such children understand what is expected of them and learn right from wrong in age-appropriate ways. Children's behaviour and manners are impeccable.

- Children enjoy independence and complete everyday tasks with confidence. To illustrate, they serve snacks to themselves and help to tidy away after mealtimes. They show good understanding of how to keep themselves safe. For instance, they discuss with the visiting inspector the importance of road safety and being careful near traffic. Children are independent, self-assured and confident.
- The manager ensures staff complete all mandatory training, such as paediatric first aid and safeguarding. Training is revisited frequently to build skills and knowledge. This impacts positively on staff morale and practice. Despite this, the manager recognises the importance of coaching and mentoring staff and intends to invest more time in this aspect of management, to improve staff skills even more.
- Partnerships with parents are good. Staff complete daily discussions with parents, sharing information about children's experiences. Any messages from school are also diligently shared. Parents comment that communication is reassuringly good, which helps to promote a joined-up approach to children's care.
- The manager reflects and evaluates the quality of the provision regularly. She is ambitious and dedicated which, in turn, drives ongoing improvements.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	EY261491
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	10317143
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	150
<b>Name of registered person</b>	Dowd, Pamela Susan
<b>Registered person unique reference number</b>	RP905429
<b>Telephone number</b>	0771 7003322 or 07900 003862
<b>Date of previous inspection</b>	11 May 2018

## Information about this early years setting

Kids Zone Poynton registered in 2003. The club employs eight members of childcare staff. Of these, three hold qualifications at level 3 and two hold qualifications at level 2. The club opens from Monday to Friday, all year round. Out-of-school sessions are from 7.30am to 9am and 3pm to 6pm. Holiday club sessions are from 7.30am to 6pm.

## Information about this inspection

### Inspector

Michelle Jacques

## Inspection activities

- The inspector discussed the continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together and viewed all areas of the setting. They discussed how the curriculum is designed to meet all children's needs.
- The inspector completed a joint observation of an activity alongside the manager and together they evaluated the activity and experience for children.
- Children and staff shared their views and opinions with the inspector at various intervals throughout the inspection. Parents' written comments were also considered by the inspector.
- The inspector looked at relevant documentation and reviewed the evidence of suitability of staff working at the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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