

Inspection of The Little Ripley Day Nursery

Withy Hill Farm Cottage, Withy Hill Road, Sutton Coldfield B75 6JS

Inspection date: 13 February 2024

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

There is a very happy and friendly atmosphere at this nursery. The sound of contented, engaged, and motivated children fills the building. Staff are kind, caring and responsive to children's individual needs. This helps children to flourish and develop warm and trusting bonds with their key person and each other. Staff have high expectations for all children. As a result, all children, including those with special education needs and /or disabilities (SEND), make good progress in their learning in relation to their individual starting points.

Children behave well. Staff act as good role models and remind children of the rules of good behaviour. This helps even the youngest of children learn to share and take turns. Staff help young children develop their early communication skills. They read stories and sing songs to children encouraging them to join in. Toddlers are encouraged to develop their independence. Staff encourage them to manage simple tasks for themselves such as feeding themselves and taking care of their own self care needs, such as wiping their nose with a tissue. Older children thoroughly enjoy the time they spend in the garden. Staff encourage children to use their imaginations and children excitedly hunt for hidden treasure and make mud cakes with items collected outdoors.

What does the early years setting do well and what does it need to do better?

- The quality of teaching is good. Staff have a good understanding of how young children learn and develop. They plan a range of exciting activities and experiences that engage and motivate children. Staff know the children well and know where children are in their development. However, while staff are able to discuss the curriculum intentions, their teaching does not always focus on what they want children to learn next.
- Children with SEND are supported well. Staff use their observations and assessments to ensure any gaps in learning are identified and acted upon. They work closely with parents and other professionals to create a plan to support children's individual needs. This helps children to make the progress they are capable of.
- Promoting children's communication and language skills is a particular strength of this nursery. Staff frequently engage children in conversations and discussions. Children are encouraged to share their ideas and thoughts. Staff value what children contribute. Children become confident communicators and are able to express their needs and wants. They confidently talk to visitors and happily share their experiences.
- Parents are happy with the care their children receive. They say that the staff are friendly and supportive. They value the feedback they receive about their child's time spent at the nursery. Parents say their children are happy and enjoy

attending. They would recommend the nursery to other parents.

- Staff express how well supported they are in their roles. New staff benefit from a thorough inductions to ensure they quickly become familiar with their roles and responsibilities. Other staff benefit from regular supervision meetings with managers and ongoing training. This helps to build on their already good knowledge and skills.
- Staff promote children's good health. Nutritious and well-balanced meals are provided by the onsite cook. These take into consideration children's individual dietary needs. Staff ensure robust procedures are followed when administering medication children may need. Children are reminded of the importance of following good hand hygiene routines, such as washing their hands after using the toilet and before eating meals.
- Children have opportunities to develop their physical skills. Younger children are encouraged to feed themselves with a spoon. Toddlers enjoy negotiating the steps on the indoor climbing frame. Pre-school children excitedly race around the track in the garden riding a range of wheeled toys. Children of all ages enjoy using a range of mark-making tools, such as crayons, paints, and other malleable substances to experience different textures while strengthening their smaller hand muscles.
- Leaders and managers have a good oversight of the nursery. They monitor the overall effectiveness to ensure the required standards are maintained. The required staff-to-child ratios are maintained, and staff supervise children well to ensure they are kept safe.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to have a clearer understanding of what they what the children to learn during some adult-led activities to help children make even more progress in their learning.

Setting details

Unique reference number	EY481179
Local authority	Birmingham
Inspection number	10332484
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	120
Number of children on roll	175
Name of registered person	The Little Ripley Day Nurseries Limited
Registered person unique reference number	RP902303
Telephone number	01213781027
Date of previous inspection	9 October 2019

Information about this early years setting

The Little Ripley Day Nursery registered in 2014 and is situated in Sutton Coldfield. The nursery employs 31 members of childcare staff. Of these, 22 hold early years qualifications at level 3, one holds a qualification at level 5, and one holds a qualification at level 6. The nursery is open from Monday to Friday all year round, except for bank holidays. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Amanda Tompkin

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the provider.
- The inspector completed a learning walk with the manager to understand how the setting operates and how the curriculum is organised.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke with staff and children at appropriate times during the inspection. She spoke to parents and carers during the inspection and took account of their views.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024