

Inspection of Fun Plus

St. Josephs Catholic Primary School, Fairfield, KINGSTON UPON THAMES, Surrey
KT1 2UP

Inspection date: 12 February 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

The manager has made significant improvements since the last inspection. She has developed induction processes for all staff, including agency workers, and improved recruitment procedures. This ensures that all staff are suitable to work with children. The manager continues to review the suitability of staff, through peer-on-peer observations, and arranges training for them to continually refresh their safeguarding knowledge. This helps to make sure that children are safe.

Staff have built strong, respectful relationships with all children. They value children's choices and follow their ideas in play to support them to develop social skills and build relationships with their peers. For example, children pretend they are secret agents and staff support all children to join in by taking on roles and giving them 'missions'.

The club has rules that are individualised for the group of children that attend. Children are happy and behave very well. When they do need reminders of what is expected of them, staff consider children's own feelings and talk with them about how others may feel.

What does the early years setting do well and what does it need to do better?

- The manager recognises there is always room for improvement. Not only does she reflect on practice with staff, in regular discussions, she also considers the views of the families who attend as well. For example, the manager has gathered views from children about what they like the most when they attend the club and what they do not like. This gives children a voice and helps them to feel valued.
- Children are confident to move around the club, indoors and outdoors, as they access a range of resources to extend their play. Staff provide opportunities for children to develop their skills. For example, children practise their handwriting skills when writing their 'code names' on the whiteboard. Children kick footballs to one another and run around in the large garden.
- Children chat together and ask questions about their friends' likes and dislikes as they enjoy mealtimes. Staff continue conversations with children as they talk about what foods they have and what is healthy. Staff remind children to clean their hands before they eat and after they wipe their noses. This helps to promote children's healthy lifestyles.
- Staff teach children how to keep themselves and others safe. For example, when children spread out large soft-play blocks, the manager takes the time to talk with them about the possible consequences and how they could make the area safer. This helps children to manage their own risks independently. Staff deploy

themselves in suitable areas as children move around. When children use the bathroom, they know to put their name card on the bathroom door, so staff are aware of where all children are at all times, while allowing them to attend to their needs independently.

- Children are respectful to others and the environment. For example, they check their friends have finished using something before using it themselves. They take care of their environment by tidying away resources. Additionally, children are confident to share, what they are doing and what their favourite activities are, with visitors.
- Parents share that they feel hugely supported by the manager and that their children enjoy coming to the club. Parents say the manager considers the individual child right from the start and supports them with their needs to settle them in.
- When children need additional support, the manager works closely with the host school, families and external professionals to ensure that they make the best possible progress in their development. For example, the manager reads books in children's home language to develop their language skills, and external professionals come into the setting and work closely with staff to support children with special educational needs and/or disabilities.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY407054
Local authority	Kingston upon Thames
Inspection number	10305766
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	24
Number of children on roll	12
Name of registered person	Sathyendra- Kumar, Madara
Registered person unique reference number	RP515220
Telephone number	07944508669
Date of previous inspection	15 February 2023

Information about this early years setting

Fun Plus registered in 2010. It operates from St Joseph's Catholic Primary School, situated in Kingston upon Thames, Surrey. The setting runs a before- and after-school club during term time, Monday to Friday, from 8am to 9am and from 3.15pm to 6pm. The setting also runs a holiday club which operates during all school holidays, except for at Christmas and the last two weeks of the summer holidays. These sessions are from 8am to 6pm. There are three staff. The manager has a childcare qualification at level 5.

Information about this inspection

Inspector

Tina Twynham

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and provider took a tour of the club. They discussed how the club is organised and the play opportunities provided for the children.
- The inspector observed children's interactions with staff and monitored their engagement in a range of play activities, indoors and outdoors.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector considered the views of parents by speaking with them during pick-up time.
- The inspector looked at relevant documents, including evidence of the suitability of all staff.
- The inspector spoke with the nominated individual about the leadership and management of the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024