

Inspection of Abbey Wood Grange Day Nursery

16 Church Road, Kenley, South Croydon, Surrey CR8 5DU

Inspection date:

16 January 2024 - 7 February 2024

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous
inspection

Good

What is it like to attend this early years setting?

The provision is good

Children enjoy their time at this welcoming nursery. They have formed close attachments with staff, who provide caring and nurturing care. This helps children to feel safe and secure. Staff plan a curriculum which enables children to make good progress in their development. Children are sociable and form friendships. Older children confidently tell visitors what they like doing. They enthusiastically recall previous activities, such as learning about the life cycle of a chicken. Children develop more complex language as staff introduce new words, such as 'herbivore'. Young children enjoy sensory play. Babies explore silky scarves and show fascination as they explore the floaty fabric.

Staff ensure that songs are incorporated into daily routines so that children become familiar with the rhyme and repetition. Toddlers act out singing the 'Sleeping Bunnies' song and laugh as they pretend to wake up to hop about. Provision for children with special educational needs and/or disabilities (SEND) is particularly good. Staff provide an inclusive and enabling environment. They ensure that they work closely with parents and professionals to ensure that children receive continuous support and guidance. Managers have recently introduced home visits for children with SEND to share key information and to aid smooth transitions.

What does the early years setting do well and what does it need to do better?

- Managers are reflective. They consistently evaluate the quality of education to consider where improvements can be made. Managers ensure that the development of children's communication and language skills is given high priority. The newly developed library supports children's love for books and enables children to receive more targeted support in small groups.
- Managers recognise the importance of valuing staff's well-being. Staff say they enjoy working at the nursery and feel very supported by managers. Professional development opportunities are regularly encouraged to help staff to develop their skills. For example, recent training on children's mental health has helped staff to build closer attachments.
- Overall, the curriculum is well planned to provide children with opportunities to support their good progress. Children develop their interests, such as learning about animals and their habitats. However, staff do not always ensure that resources are readily available for children on their arrival. This means that there are delays in some younger children being engaged in meaningful play to help them to settle.
- Staff provide a range of stimulating activities to encourage children's physical development. All children enjoy lots of time outdoors to support their physical skills and well-being. They confidently explore their environment, build strength and develop coordination and balance.

- Children benefit from a range of healthy and nutritious meals and snacks. Older children learn important self-help skills such as serving their own meal and carrying their own plate. However, the organisation of the lunchtime routines for some younger children is not consistently well planned. Children sometimes have to wait too long for their meal to be served, resulting in them becoming agitated.
- Children behave well, as they are familiar with the routines and expectations. Staff support children to manage their feelings and to consider the impact of their behaviour on others. Older children are able to work together to achieve a shared goal, and younger children learn to take turns.
- Children learn to take some responsibility for their own safety. Staff encourage children to use 'walking feet' indoors so that they do not hurt themselves. Toddlers know to hold on to the hand rail while walking down stairs. Following some recent events, managers have reviewed the arrangements to ensure that children are appropriately supervised and to ensure that transition times are more safely managed.
- Parents are keen to share their views of the nursery. They say their children enjoy attending and have made good progress in their development. Parents value the feedback they receive from staff through daily discussions and planned meetings. Parents like the tips staff give to support children's learning at home and the outdoor play opportunities provided.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review the organisation of resources so they can be easily accessed by younger children on arrival at the setting, to promote children's engagement in play
- review the organisation of the lunchtime routines for younger children to reduce their waiting times for meals.

Setting details

Unique reference number	EY330257
Local authority	Croydon
Inspection number	10319771
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	106
Number of children on roll	125
Name of registered person	Highfield Nursery Ltd
Registered person unique reference number	RP526089
Telephone number	020 866 09040
Date of previous inspection	15 November 2022

Information about this early years setting

Abbey Wood Grange Day Nursery registered in 2006. The nursery is open all year round, from 7.30am to 6pm, Monday to Friday, with the exception of bank holidays. The nursery receives funding to provide early education for children aged two, three and four years. There are 37 staff who work with the children. Of these, two hold a relevant level 5 qualification, 21 are qualified at level 3 and four at level 2.

Information about this inspection

Inspectors

Laura Brewer
Denys Rasmussen
Laura Brewer

Inspection activities

- The inspectors discussed any continued impact of the pandemic with the provider and have taken that into account in their evaluation of the provider.
- The managers and the inspector completed a learning walk together. The managers explained how the curriculum is organised and intentions for children's learning.
- The inspectors observed teaching practices, indoors and outdoors, and considered the impact these have on children's learning.
- Children spoke to the inspectors about what they enjoy doing while they are at the nursery.
- The inspectors held discussions with the leadership and management team and staff, and they gained feedback from parents.
- One of the managers and the inspector carried out a joint observation of a group activity within the pre-school unit.
- The inspectors sampled some of the setting's documentation, including evidence of how staff suitability had been assessed.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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