

Inspection of Active Camps Sibford

Sibford School, The Hill, Sibford Ferris, BANBURY OX15 5QL

Inspection date:

12 February 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff engage children to join circle time when they first arrive. They introduce themselves and ask the children to do the same. This helps children to settle in and feel confident at the holiday club. Children are quick to build friendships and invite new friends to join them.

Children engage in many art-and-craft activities that are thoughtfully planned and resourced. They follow the instructions provided by staff to make their own paper aeroplanes. Children enjoy watching to see which one can fly the furthest.

Children are happy to talk about their likes and interests, and staff listen to what they have to say. Children are polite and respectful when taking their turns in the conversation. They share their ideas and talk about the fun they are having.

Children enjoy team games and quizzes. They celebrate their successes and cheer for their friends. Staff explain the rules and instructions for the games. This helps children to know what to expect and when. This supports them in accessing the provisions available to them.

What does the early years setting do well and what does it need to do better?

- Staff have high expectations for children's behaviour and conduct. These are shared with the children at the start of the session. Children share their understanding of the rules and talk about being kind to others. They can share their ideas and feelings and work together to engage in play. Children are polite and use good manners when creating games and sharing toys. Staff model the behaviour they expect from the children.
- Staff develop good relationships with the children. They get to know them and ask about their friends and family. This helps them to provide the care the children need. Children have fun at the holiday club, and they are confident in building new friendships. They separate into small friendship groups and play well together.
- Children learn about healthy lifestyles through physical exercise, rest and hydration. Children enjoy a variety of team games and physical play. Staff recognise when children might feel tired and offer some time for younger children to engage in quiet games. Staff sit with children during snack time and talk to them about the plans for the rest of the day.
- Children develop their independence skills. Staff encourage children to find their own belongings and manage their personal care needs. For example, younger children wash their hands before lunch and find their own lunch boxes.
- Leaders have a clear and ambitious vision for providing high-quality and inclusive

care to all. They work closely with the staff team to plan and develop a programme of activities that meets the needs of the varying age ranges of the children attending the club.

- Leaders and the staff team work well with the school. They gather and share information about the children attending the club, where appropriate. This helps to identify any children who may need additional support.
- Staff are friendly and approachable. They deploy themselves well, particularly when moving around the large school to different areas. Staff are aware of their surroundings. They are effective in calmly leading children to the emergency evacuation meeting point during a fire alarm practice. Children are calm and respond to requests as they leave the building. Staff follow fire safety procedures to ensure that children are safe and accounted for.
- Leaders and staff reflect on their practice. Staff are supported well by the manager and have good training opportunities to develop their practice. Staff enjoy working at the club. Staff inductions help to ensure that staff understand their role and are suitable to work with children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2656501
Local authority	Oxfordshire
Inspection number	10308759
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	120
Number of children on roll	75
Name of registered person	Oxford Active Limited
Registered person unique reference number	RP904211
Telephone number	01865594325
Date of previous inspection	Not applicable

Information about this early years setting

Active Camps Sibford in Oxfordshire registered in 2021. The club is open from 8.15am to 6pm Monday to Friday during the school holidays only. The club employs five members of staff.

Information about this inspection

Inspector

Lisa Robinson

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Children spoke to the inspector about what they enjoy doing while at the club.
- The inspector observed the interactions between staff and children.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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