

Childminder report

Inspection date:

7 February 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder places children and their families at the heart of everything she does. She takes her time to get to know each child and their family when they start in her care. This enables her to adapt her curriculum and reflect on the environment to ensure everyone feels welcome. The childminder provides a safe and secure environment for children. Children explore freely and are confident to make their own choices about what to do next. The childminder skilfully teaches children, incorporating their interests, to extend their knowledge and skills. She is always considering how she can support language development for all children, including those who speak English as an additional language.

The childminder has high standards for children's behaviour. Children are confident with the routine of the day. For example, when they are moving from one activity to another, they independently sing the 'tidy-up song' and carefully put away resources. During each care routine, the childminder promotes and embeds children's independence skills. She knows when to stand back and when to intervene. Children are eager to have a go and excitedly praise themselves when their perseverance pays off. This helps children to develop positive self-esteem.

What does the early years setting do well and what does it need to do better?

- The childminder recognises the important skills children need to learn and develop as they get ready for school and for life in modern Britain. She adapts her curriculum to meet the learning needs of all children. For example, when children have limited experiences of being physical, the childminder plans daily outdoor time for them to be able to practise moving in different ways, as well as skills such as catching. This helps children to reach their full potential.
- The childminder has a deep understanding of where children are in their development. This is because she spends time getting to know each family and ensures ongoing communication with them. The childminder intuitively adapts activities so children are appropriately challenged.
- The childminder highly values the differences in the families she cares for and the people in the local, diverse community. She gives children rich experiences that help them to learn about themselves and families different to their own. For example, all children are learning about Chinese New Year through books, resources and experiences, as the childminder plans for them to visit China Town.
- The childminder is highly effective at promoting children's speech and language. She models excellent communication skills and understands the importance of asking open-ended questions. The childminder introduces new words, such as 'pergola', and gently supports them to have a go at repeating it while reassuring them that it is a tricky word.

- Parents comment that they receive detailed information about what their children are learning. They feel supported with techniques to manage behaviour and develop independence skills. Parents also comment positively on the range of nutritious food the childminder provides.
- The childminder promotes children's healthy lifestyles exceedingly well. She teaches children good hygiene routines and supports them to manage their personal care as soon as they are able. For example, children are confident to dispose of tissues correctly and know why it is important to wash their hands.
- The childminder is excellent at helping children to talk about and manage their own feelings and behaviour. For example, when children feel sad, the childminder recognises this and talks to them to help them to understand why they feel this way. To extend children's understanding, she provides activities for them to explore their facial expressions using books and mirrors. Children practise their facial expressions, and the childminder introduces words to describe feelings, such as 'happy' and 'sad'.
- The childminder has positive relationships with other childminders in the local area and has begun supporting new childminders. She accesses regular training from the local authority and constantly strives to improve her practice. For example, she has a bronze food award and has attended an equality and inclusion conference. This helps to lead to excellent outcomes for children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY292739
Local authority	Westminster
Inspection number	10320828
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 7
Total number of places	8
Number of children on roll	4
Date of previous inspection	17 December 2019

Information about this early years setting

The childminder registered in 2004 and lives in London Borough of Westminster. She operates Monday to Friday, from 8am to 6pm, throughout the year, except for bank holidays. The childminder is in receipt of funding to provide free early education for children aged two and three years.

Information about this inspection

Inspector

Tina Twynham

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder spoke to the inspector about children's learning and development, with a particular focus on communication and language.
- The inspector observed the interactions between the childminder and children.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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