

Inspection of BrownLow Childcare Club

Limes Avenue, Melton Mowbray, Leicestershire LE13 1QL

Inspection date:

8 February 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happy and eager to attend the after-school club. They have good relationships with the staff team and are greeted warmly on arrival. Children chat eagerly about their day at school with the staff and share what activities they would like to do at the club.

Staff ensure children's safety is promoted well. Evening routines are in place to ensure children understand what is happening from day to day. For example, children understand how to keep themselves safe as staff collect them from school. They assemble outside the classrooms and wait patiently as all the children are collected. Children listen and respond well to gentle directions from the staff as they walk together to the after-school club room.

Children show enjoyment as they explore the activities provided by the staff. They understand how to take turns as they agree on who will go first and then second to play the games on offer. Staff encourage older children to help younger children during activities. Children sit happily chatting as they decorate paper lanterns for the Chinese New Year. They build confident friendships as they share the activity resources with their friends.

What does the early years setting do well and what does it need to do better?

- The manager has acted swiftly to address previous weaknesses identified at the last inspection. She has provided staff with additional safeguarding training, which includes guidance on the 'Prevent' duty and associated responsibilities. This training ensures that staff are knowledgeable and confident in safeguarding the children in their care.
- The manager organises regular supervision meetings for the staff team. Staff say they feel the supervision sessions are beneficial. These give them the opportunity to talk to the manager about any concerns they have and identify training needs. Staff report they are happy to work at the club and feel valued and part of a team.
- The manager ensures all early years children are allocated a key person when they start at the club, to help children feel secure and build relationships with a familiar staff member. The manager and staff organise the provision to ensure early years children have their own space to help them settle and enjoy the activities provided.
- Staff are inclusive and support children's individual needs. They listen as children tell them about their day at school. Staff acknowledge every child and ensure they all have the opportunity to talk about any worries or concerns they have. Staff support children's emotional needs and well-being well.

- Staff promote children's kindness and good behaviour. Children understand the club rules and are respectful. Staff encourage them to help each other and include their friends in activities. Older children offer to share the activities with their younger friends.
- The manager and staff work closely with teachers who work in the school to ensure transitions from school to club run smoothly. Teachers share information with club staff as they collect children, passing on any messages needed. Staff record these and report them to parents at the end of each day. This ensures that parents are fully informed and children's needs are well met.
- Staff join in with children's active play. Children understand the importance physical play has on their bodies to keep them fit and healthy. For example, children comment that 'exercise is good for your heart, it keeps it pumping'. Staff encourage children to have regular drinks and explain why drinking water is 'good for you'.
- Parents speak warmly about the care and activities staff offer at the club. They say they feel fully informed about their child's key person, and any messages from school and club are exchanged effectively at the end of each session. Parents comment that the club is 'relaxed, friendly and caring.'

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY260012
Local authority	Leicestershire
Inspection number	10305828
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	223
Name of registered person	Kaleidoscope In Action Committee
Registered person unique reference number	RP900952
Telephone number	07800855182
Date of previous inspection	26 May 2023

Information about this early years setting

BrownLow Childcare Club registered in 2003. It is located in the grounds of Brownlow Primary School, Melton Mowbray, Leicestershire. The club employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 or above. The club opens Monday to Friday, 7.45am until 8.30am and 3.05pm until 5.30pm, during term time. The club also offers a holiday play scheme, depending on demand, which opens from 8am until 5.30pm, during some school holidays.

Information about this inspection

Inspector
Stephanie North

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to children, to find out about their time at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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