

# Inspection of Happy Days Club

Divine Saviour Rc Jmi School, Broomfield Rise, Abbots Langley WD5 0HW

---

Inspection date: 14 February 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive at the club and are warmly welcomed by staff. They readily follow the routines for storing their personal belongings. Staff set out activities and resources that they know interest the children, which helps them to settle quickly. There is a happy and calm atmosphere at the club, where the session flows seamlessly and children show that they feel secure. Children comment how they really enjoy the activities and the opportunity to play with their friends after school.

Staff support children's good behaviour and respect for each other well. Children know to wait for their turn to speak when participating in whole group activities. They confidently express their thoughts and ideas as they build complex structures from building blocks. Children talk about not building them too tall so that they do not fall over. They welcome staff's interaction in their play. This motivates them to solve problems in partnership. Together, staff and children work out how to operate the sit-on digger to scoop up and transport sand. Staff provide children with good support to develop new skills and build on what they know. For example, they sound out the letters in words that children wish to write and help them to safely use scissors to cut out circles from tissue paper.

### **What does the early years setting do well and what does it need to do better?**

- Staff's interactions with children are good. They know children well and develop close relationships. Staff listen to children with genuine interest and engage them in thoughtful conversations. Children communicate confidently and eagerly to talk about their family and experiences they have participated in at school.
- Children enjoy mealtimes, and this is a social occasion. Staff sit with children and engage in rich discussions about the importance of a healthy lifestyle. Children choose what they would like to eat from a varied and nutritious range of food. Staff promote their independence as they encourage children to prepare some of their meal. The additional bowls of fruit and vegetables on the table motivate children to add even more to their meal.
- Children show great pride in their achievements, which staff celebrate with them. This helps to boost children's confidence and self-esteem. For example, children eagerly join in with a quiz that helps them to learn even more about their peers. As they guess the answers to each question correctly, they cheer and jump up and down with delight. Staff display children's creations. This provides children with a strong sense of belonging.
- Staff foster effective partnerships with parents. Parents comment that their children 'really love attending' and 'fondly talk about the club and staff at home'. Staff exchange valuable information with children's class teachers. This helps staff to support children's care and well-being.

- Staff provide good opportunities to be physically active and benefit from fresh air after a busy day at school. Children relish the challenge to negotiate large climbing equipment and assess their own risks. They show high levels of perseverance to move and balance across different height logs secured in the ground.
- The manager is proactive in supporting her staff team to develop their knowledge and skills. For instance, she regularly observes staff's interactions with children and conducts supervision meetings. This helps to identify and support staff to build on their practice over time. The manager follows safer recruitment procedures to help ensure that staff are, and remain, suitable in their role to work with children.
- Children behave well. They enjoy playing games, such as memory cards, with staff and their friends. Staff provide children with gentle reminders of the rules and the importance of taking turns to ensure fairness. Staff truly value children's voices and choices. For example, they encourage them to increase the quantity of cards to provide further challenge. Consequently, children discuss and learn about compromise to finally agree how many they wish to add.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	EY549586
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	10316836
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Flannery, Maria Sarah
<b>Registered person unique reference number</b>	RP516625
<b>Telephone number</b>	01923265607
<b>Date of previous inspection</b>	16 May 2018

## Information about this early years setting

Happy Days Club registered in 2017. The independently run club offers out-of-school care for children who attend the host school. The club operates from 3.15pm until 6pm, Monday to Thursday, during school term time. There are three members of staff, of whom two hold relevant early years qualifications at level 2 and above.

## Information about this inspection

### Inspector

Lorraine Pike

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the provider.
- Children spoke to the inspector about why they like to attend the club and what they like to do.
- The inspector talked to staff at appropriate times during the inspection and took account of their views. She joined staff to collect children from their classroom and returned to the club with them.
- The inspector spoke with the manager about the leadership and management of the club.
- The inspector looked at a sample of documents. This included evidence about staff suitability and training.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2024