

# Inspection of Barton Out Of School Club

HUB, Maltby Lane, Barton-upon-Humber, North Lincolnshire DN18 5PY

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Inspection date:

14 February 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Outstanding

## What is it like to attend this early years setting?

### This provision meets requirements

The club's leaders place a high priority on helping children to settle into the club. They offer flexible settling-in sessions for new children. Staff ask parents for information about children's interests and individual needs. They value this information and use it to plan activities and resources that are appropriate for all children. Children settle into the club very quickly.

Staff promote children's happiness and well-being successfully. They use every opportunity to build children's confidence and self-esteem. Staff praise children's efforts and encourage them to be proud of what they have achieved.

The indoor and outdoor areas are very well planned to motivate the different ages of children who attend the club. Children show much cooperation and share ideas with each other, for example, to create a model dinosaur out of blocks. Children behave very well and learn how their actions can impact on others. Staff are excellent role models. They encourage children to talk about ways to keep themselves safe, for example, when they are online. Staff explain to children how the club's rules keep them safe. Children remember the rules without adult prompts, such as tidying up toys after they have finished playing with them.

### What does the early years setting do well and what does it need to do better?

- The club's leaders are reflective and have high aspirations for the club. They want the club to be the very best for children and families. The club's leaders gain the views of parents and children to help them to continue to offer a high-quality service that meets the needs of families and the local community.
- Staff make sure that the club is welcoming and inclusive for all. Children with special educational needs and/or disabilities are very well supported. Staff enable all children to access and enjoy the full range of activities. Children thrive in their care.
- Staff promote children's good health. They support parents with ideas for healthy lunchboxes. Children have access to fresh water during the sessions. They have many opportunities to be physically active. Staff ensure that children have time to play outside where they can enjoy the many benefits of fresh air.
- Children understand and follow the club's routines. They sign in when they arrive and have a designated place to leave their coats and bags. Children enjoy taking responsibility for everyday tasks, such as giving out the lunches and drinks. Older children are very caring towards the youngest children who attend.
- Staff comment that they are very well supported by the club's leaders. They say they are very happy in their work and value the focus that leaders have on their well-being. Staff continue to develop their skills and knowledge through training

events. Leaders organise regular team meetings to reflect on successes and future improvements in the club.

- Parents are highly complimentary about the club. They know the staff team really care about their children. Parents are confident that their children are safe and happy. They praise the range of activities that staff offer their children. They value the role of the club in supporting the local community.
- Staff know children very well. They consistently demonstrate a caring and sensitive approach to children's individual needs. Staff are skilful at developing children's language skills. Children are confident to talk about their thoughts and ideas with others.
- The club has good links with local schools that children also attend. Staff share relevant information with schools to promote a consistent approach in meeting children's care needs. They ensure that parents are informed when school has shared news with them about their children.
- Staff plan a range of exciting activities that ignite children's curiosity. Children become very engrossed as they create sculptures by mixing paper and glue together. They are keen to show staff and visitors their creations. Staff sensitively support less-confident children to have a go. Children learn new skills and have many opportunities to use their imaginations.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	EY412143
<b>Local authority</b>	North Lincolnshire
<b>Inspection number</b>	10308315
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 14
<b>Total number of places</b>	34
<b>Number of children on roll</b>	108
<b>Name of registered person</b>	Barton Out of School Club Committee
<b>Registered person unique reference number</b>	RP901999
<b>Telephone number</b>	01652 634723
<b>Date of previous inspection</b>	22 March 2018

## Information about this early years setting

Barton Out of School Club registered in 2010 and is located in Barton-upon-Humber. The before- and after-school club is open during term time, from 7.30am until 9am and from 3.30pm until 6pm, Monday to Friday. During the school holidays, the club is open from 7.30am until 6pm, Monday to Friday. The club employs six members of staff. All staff hold appropriate early years qualifications.

## Information about this inspection

### Inspector

Rose Tanser

## Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the club.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The nominated individual and manager explained the leadership and management of the club.
- The inspector spoke to staff and children to gain their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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