

Inspection of Growing Beans Nursery -Preschool

1383 London Road, London SW16 4AN

Inspection date: 8 February 2024

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous
inspection

Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy, safe and active learners. Staff provide them with a stimulating curriculum and activities that enable them to build on and enhance their independence. Children gain key skills in preparation for starting school. For example, they self-register on arrival, serve their meals and scrape their plates after eating. Children persevere at tasks such as putting on their coats when getting ready for outdoor play. They gain a sense of pride in what they can do for themselves and staff praise them for their achievements. Children's behaviour is good. Staff have high expectations of them as they are expected to take turns, share resources and be respectful of each other.

Staff foster children's literacy skills effectively. Children have ample opportunities to practise their early writing skills at the writing station. Older, more-able children can recognise letters and link them to the sound they create. They confidently use their fingers to write their names in the sand. The staff's book loan system encourages children and their families to develop a love of books and reading at home. Children enjoy being physically active in the garden. They have tremendous fun at the mud kitchen as they load the wheelbarrows with soil. They develop balance and co-ordination as they play football.

What does the early years setting do well and what does it need to do better?

- There is an effective key-person system in place. Staff work closely with parents to ensure children's smooth transition into the pre-school. Key information about children's allergies, abilities and interests are shared fully. Staff monitor children's development successfully to ensure they make good progress in relation to their starting points.
- Children's knowledge of mathematical concepts is developing effectively. They learn about volume and capacity as they empty and fill cylinders and jugs. They use their imagination as they comment they are making a, 'fairy potion' that will create wings. Children's fine motor skills are enhanced as they access pipettes during water play to build their hand strength and coordination.
- There are effective partnerships between parents and staff. Parents are encouraged to be involved in their children's progress. They are regularly invited to support children's learning at home and attend parents' meetings. This helps to promote consistency in children's learning.
- Children are supported to develop a positive sense of self and their uniqueness. For instance, they celebrate a variety of festivals from around the world including Chinese New Year, Christmas and Easter. Parents and children are encouraged to share photos of things they do at home and to bring in items for 'show and tell' time. Children are in awe as they get to see the sparkly sari that their friend wore during Diwali.

- Staff encourage children to take part in effective hygiene routines as they access the bathroom to clean their hands before meals. Children have access to healthy menus and enjoy doing star jump exercises with the staff in the garden. However, they are not consistently supported to develop an understanding of the impact of a healthy lifestyle on their bodies.
- Children are becoming skilful, confident communicators. They use words such as 'astonished', 'happy', 'angry' and 'excited' to express how they are feeling at circle time. Staff introduce new words such as 'incredible' and 'stem' during activities. They effectively use questioning during play to increase children's thinking skills and promote their language development. This supports all children, including those who speak English as an additional language to develop well.
- The manager implements a regular programme of supervision meetings with her staff team. Staff complete mandatory training such as first aid and child protection courses to ensure the well-being of children. However, staff complete limited training to further enhance the quality of teaching.
- The management team are aware of the role of self-evaluation. The new manager has started to implement plans to make further improvements to the quality of experiences for children. For example, the implementation of the system for rolling snack allows children to continue playing and obtain a snack when they are ready. Parents comment that they appreciate the changes the manager has made and the visible impact has had on the quality of care and learning.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to extend children's knowledge of a healthy lifestyle and why it is important for their bodies
- focus professional development opportunities more precisely on supporting staff to raise the quality of their teaching to the highest level.

Setting details

Unique reference number	2656107
Local authority	Croydon
Inspection number	10320904
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	3 to 4
Total number of places	25
Number of children on roll	25
Name of registered person	Lucky Beans Childcare Limited
Registered person unique reference number	RP561210
Telephone number	02086797190
Date of previous inspection	Not applicable

Information about this early years setting

Growing Beans Nursery Preschool registered in 2021. It is open for 52 weeks of the year from 7.30am to 6.30pm. The pre-school employs three childcare staff, including the manager who holds a relevant level 6 qualification. Two staff are qualified at level 3 and level 6. The pre-school receives funding for the provision of free early education for children aged three and four years.

Information about this inspection

Inspector

Trisha Edward

Inspection activities

- This was the first routine inspection the pre-school received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the pre-school.
- The manager and the inspector completed a learning walk together.
- The inspector observed the quality of education indoors and outdoors and assessed the impact on children's learning.
- The manager and the inspector conducted a joint observation.
- Parents shared their written views of the pre-school with the inspector.
- The inspector held several discussions with staff and children during the inspection.
- The inspector sampled relevant documents and reviewed evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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