

# Inspection of The First Class Kids Club

Towers Junior School, Windsor Road, Hornchurch RM11 1PD

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Inspection date:

6 February 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Outstanding

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy and secure at this well-resourced and friendly after-school provision. The club is based at the school that the children attend, offering children continuous care after the school day. Staff collect children from their classrooms and bring them to the club safely. Children are grouped in age groups, and staff offer a wide range of activities, inside and outside, which meet children's needs. Staff organise a well-planned environment to help engage children and help them relax and have fun. For example, children act out real-life situations as they experiment with pretend make-up.

Staff organise ball games outside to help support children to practise and get better at their ball skills. Children grow in confidence, share, take turns and build relationships with their peers. Younger children sing nursery rhymes and take part in talent contests, demonstrating that they are quick thinkers. Staff support children to help boost their self-esteem and confidence and to be expressive. Children enjoy making their own milkshakes. They talk about how they will make the milkshakes, such as adding the chocolate powder to the milk and blending. Staff support children through the process, talking about safety when using the blender and how many scoops and the amount of milk that they need.

## **What does the early years setting do well and what does it need to do better?**

- Staff know about children's dietary needs. Children are offered healthy snacks and drinks and enjoy conversations about their school day. They select what they want to eat and clear away their plates after eating. All of this demonstrates their independence skills and good behaviour.
- All staff are trained in safeguarding. Leaders and staff know how to identify any concerns about a child's welfare and know the children well. Staff are aware of any signs of radicalisation and possible dangers online. They understand about possible safeguarding risks in the wider community, such as county lines. Staff understand the setting's policies and procedures for safeguarding. They know how and who to report their concerns to and in a timely manner.
- Leaders ensure that all staff are safe and suitable to work with children. They check their ongoing suitability and maintain appropriate records.
- Staff take part in regular supervision sessions and are offered support and guidance to improve their professional development. Leaders foster a culture of mutual respect and there is high morale among all the staff team.
- Staff carry out regular risk assessments, indoors and outdoors, to ensure that the areas used by the children are safe and secure and any hazards are removed.
- Teachers at the school communicate daily with staff about the children. Staff

have established effective working relationships with school staff.

- Parents have high regard for staff at the club. They report on how staff go way beyond any expectations and that their children thoroughly enjoy coming to the club. Parents are given regular updates about their children's time at the club via an online app.
- Children with special educational needs and/or disabilities are well supported at the club. Staff work closely with parents and teaching staff to ensure all children's needs are met.
- Children learn about different cultural festivals in line with school celebrations. This helps to ensure that children's learning is continuous and to a high standard.
- Staff have good relationships with children. They listen to children and offer back-and-forth discussions. Children are excited when they arrive and eagerly get involved with all the activities. Staff praise and encourage children, who respond well to all staff.
- Staff provide children with construction games, which helps to support children to build and construct shapes. Children talk to each other about what they are doing and share ideas, demonstrating their creativity.
- Staff offer children varied arts and crafts resources. Children develop their patience and improve their language skills as they talk about their designs with each other.
- Generally, children help staff to tidy away. However, during some activities, staff tidy up for them. Therefore, children do not consistently learn to take responsibility for helping during play.

## Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interest first.

## Setting details

<b>Unique reference number</b>	EY554717
<b>Local authority</b>	Havering
<b>Inspection number</b>	10331735
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 11
<b>Total number of places</b>	100
<b>Number of children on roll</b>	136
<b>Name of registered person</b>	The First Class Kids Club Limited
<b>Registered person unique reference number</b>	RP554716
<b>Telephone number</b>	07597366551
<b>Date of previous inspection</b>	14 March 2019

## Information about this early years setting

The First Class Kids Club opened in 2018. It operates from Towers Junior School, in Hornchurch, and serves both Towers infants and junior school children. The club opens from 7.15am to 8.45am for the breakfast club and again from 3.10pm to 6pm after school, during term time only. The provider employs 12 members of staff to work with the children, three of whom hold a relevant childcare qualification at level 3.

## Information about this inspection

### Inspector

Caroline Preston

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing at the setting.
- The inspector spoke to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.
- The provider showed the inspector documentation to demonstrate the suitability of staff.
- The inspector spoke to the provider about leadership and management of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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