

Inspection of RIMU Nursery

Sunfields Methodist Church, 95 Old Dover Road, LONDON SE3 8SJ

Inspection date:

8 February 2024

Overall effectiveness

Good

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Requires improvement

What is it like to attend this early years setting?

The provision is good

Leaders and staff share their passion to promote children's creativity through learning experiences, such as music, dance and drama. Staff support individual children well to build confidence to participate in these activities. Children learn to move their bodies to music. For example, they learn to sway ribbons in the air as they dance.

Staff are caring and friendly in their interactions with children. The children are happy to see the staff on arrival. For example, some smile and some wave to the staff when they greet them. Children who need support on arrival settle quickly with reassurance from their key person.

Staff are good role models for children to learn from. They teach children to take account of the needs of their peers and to be respectful in their interactions with others. Children behave well and play cooperatively with each other. They listen well to instructions from staff and learn to keep themselves safe during play.

Leaders have high expectations for all children, and the curriculum is effective to identify and address gaps in individual children's learning. Staff support children well during transitions between rooms in the nursery and to other settings. This helps to support continuity in children's learning.

What does the early years setting do well and what does it need to do better?

- Leaders and managers reflect well on their practice and have improved the quality of the provision since the previous inspection. They understand their responsibility to inform Ofsted in a timely manner of any allegations. They monitor staff practice effectively and guide them to plan a curriculum that meets the needs of individual children.
- Staff promote children's understanding of hygiene practices. They work closely with parents to teach children how to keep their teeth clean. Staff skilfully stimulate children's engagement in handwashing routines. For example, staff and children have fun as they sing and march their way to the toilet. Staff support children's independence during these routines. This helps children to build on their self-care skills.
- Staff assess children's progress effectively to identify areas in which individual children need additional support. They share information effectively with parents and work closely with professionals to support children with special educational needs and/or disabilities (SEND). All children, including those in receipt of funding, make good progress from their starting points.
- Children who speak English as an additional language settle well and build on their communication skills. Some staff have had training to use signs and

gestures to support children's early understanding of language. All children make good progress in their communication and language development.

- Staff support children well to help them understand what is expected of their behaviour. They teach children to use polite words during their interactions with others and to share and take turns during play.
- The management team, staff and the cook work well as a team to meet individual children's dietary needs and to provide children with healthy snacks and meals. This helps to support children's good health and well-being.
- Staff stimulate children's curiosity to learn about living beings. They provide opportunities for children to learn about the different environments in which animals live. Children show excitement as they play with small-world animals. For instance, they exclaim 'splash!' as they dip the sharks in and out of the water.
- Staff provide regular opportunities for children to play outdoors. They plan weekly outings for children to local amenities, such as the library and the 'duck pond'. However, staff have not considered ways to enhance children's motivation to engage in physical experiences, such as climbing, that offer them more challenge.
- Staff promote children's interest in books. Toddlers demonstrate an understanding that print carries meaning. However, some activities planned to support children's mark-making skills are not fully effective to achieve the intended aims.
- Staff promote children's understanding of different cultures and traditions. For example, they introduce children to the Chinese New Year. They provide opportunities for children to explore traditional food, such as noodles. Staff plan and implement art and craft activities, such as making Chinese lanterns. Children develop their early understanding of diversity.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve the implementation of planning to consistently enhance opportunities for children to achieve the intended aims, particularly with regards to some group activities
- strengthen opportunities for children to explore a wider range of physical experiences that offer them more challenge, suitable for their ages and stages of development.

Setting details

Unique reference number	EY486160
Local authority	Greenwich
Inspection number	10283150
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 2
Total number of places	40
Number of children on roll	30
Name of registered person	RIMU Music Education Services Limited
Registered person unique reference number	RP907669
Telephone number	02088585141
Date of previous inspection	21 February 2023

Information about this early years setting

RIMU Nursery re-registered in 2015. The nursery operates from a Methodist Church premises in Blackheath, in the London Borough of Greenwich. The nursery is open from 8am until 6pm, Monday to Friday, all year round. There are eight members of staff who work with the children, including the manager. Of these, one member of staff holds a childcare qualification at level 4, four staff hold childcare qualifications at level 3, two hold a relevant childcare qualification at level 2 and one member of staff is unqualified. The nursery receives funding for the provision of free early education for children aged two years.

Information about this inspection

Inspector

Geetha Ramesh

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke to/communicated with the inspector during the inspection.
- The inspector spoke with staff and parents and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of a group activity with the manager.
- The manager showed the inspector documentation to demonstrate the suitability of staff.
- The inspector held discussions with leaders and managers at appropriate times.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024