

Inspection of Camp Beaumont - Rgs Guildford

Royal Grammar School, High Street, Guildford, Surrey GU1 3BB

Inspection date: 12 February 2024

The quality and standards of early years provision	This inspection	Met
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	Previous inspection	Met
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What is it like to attend this early years setting?

This provision meets requirements

Staff enthusiastically welcome children when they arrive for registration. This initial contact supports children to form bonds with staff, which helps them to quickly adjust. Staff are sensitive to the needs of children who are unsettled when they first arrive. They spend time talking and playing with these children until they feel more confident to independently engage in the activities available at the camp.

Throughout the day, children show positive behaviour towards their friends and staff. For instance, during a dodgeball game, children share the balls with the other children so that they each have one. Staff supervise children well, which enables them to identify and respond quickly when children need support to regulate their behaviour. This promotes children's understanding of how they are expected to behave.

Staff introduce activities with clear, age-appropriate instructions, which enables children to fully understand what they need to do. Children respond positively and follow the instructions given to them. Staff understand how to build on activities in order to support children to maintain their attention. For instance, staff introduce a nature activity by reading 'The Gruffalo' to children. This is followed by a nature hunt to try and spot the different things they read about in the book. Children enjoy taking part in each stage of the activity.

What does the early years setting do well and what does it need to do better?

- Leaders ensure that all staff receive inductions before the start of each camp. This provides staff with appropriate training so that they understand their roles and responsibilities. This includes how to recognise and respond to safeguarding concerns, and how to effectively deliver activities to children. Consequently, staff have a clear understanding of what is expected of them.
- Leaders share appropriate information about children with staff. This ensures that staff are well informed about the children who will be attending the camp each day. Staff double check these details, such as children's medical conditions or dietary requirements, with parents when they drop off. This ensures that the information that staff have is correct, which enables them to implement effective strategies to meet children's needs.
- Staff effectively assess and manage risks during the day. For instance, staff regularly count children as they move between activities around the premises. Staff quickly identify hazards, such as moving vehicles, and they respond promptly by ensuring that children stand at a safe distance away from them. This helps to keep children safe.
- Staff support children to take care of themselves. For instance, the managers

remind staff to ensure that children wash their hands before they eat, and that they wear appropriate clothing when they go outside to play. Staff also help children to select healthy snacks from their lunchboxes during snack times, and they provide regular opportunities for children to refill their water bottles. This helps children to develop an understanding of how to keep themselves healthy and hydrated.

- Children enjoy the range of activities that staff plan for them throughout the day, such as participating in arts and crafts as well as active games. This provides children with opportunities to create independently or to play as part of a team, which helps them to try different things and gain new skills.
- Staff interact with children well during activities and support them to participate in conversations. Staff listen to what children have to say, which ensures that their voices are heard and helps to promote their confidence. However, sometimes staff do not actively encourage quieter children to join in during discussions. This does not fully enable all children to share their ideas and develop their social skills.
- Parents are happy with the camp. They report that their children are excited to attend and they enjoy the different activities available to them. Staff share information with parents about the types of activities that their children have taken part in, which enables parents to be informed about their child's day.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2518006
Local authority	Surrey
Inspection number	10333203
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	90
Number of children on roll	60
Name of registered person	CB (Oldco) Limited
Registered person unique reference number	RP900819
Telephone number	01603851000
Date of previous inspection	28 October 2021

Information about this early years setting

Camp Beaumont – Rgs Guildford registered in 2019. It operates from Royal Grammar School in Guildford, Surrey. The setting operates Monday to Friday from 8am until 6pm during school holidays. There are seven staff who work with the children, one of whom holds a level 6 qualification in childcare.

Information about this inspection

Inspector

Hayley Kiely

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Staff spoke to the inspector during the inspection.
- The inspector observed the activities being provided both indoors and outdoors, and considered the impact that this has on children.
- The manager and the inspector carried out a joint observation of a group activity.
- The inspector looked at relevant documentation and reviewed evidence of suitability of staff working in the camp.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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