

Inspection of Rosedan Breakfast and After-school club

Church Office, St. James Church, Perry Road, Harlow CM18 7NP

Inspection date:

7 February 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children and staff have friendly relationships. As they arrive at the club, children and staff chat away. The children appear confident and comfortable with the staff, who they know well. Even new children settle in well and very quickly pick up the routine. On arrival, they put away their belongings and go to wash their hands. Staff maintain the established daily routine, which helps children to keep track of their belongings and use appropriate hygiene practice to help maintain good health.

Children are settled and secure. They have plenty of activities that they enjoy and rapidly settle into their chosen play. The youngest children enjoy a game with small cars. They explain how the cars move as they push them along the table top. The children are imaginative and communicate their ideas to one another. They make friends at the club and gain pleasure in playing together. They are clearly comfortable and at home in the club. Children's behaviour is very good. Staff make a significant contribution to this aspect of children's care. They calmly communicate the high expectations that they have for children's behaviour and children live up to these expectations.

What does the early years setting do well and what does it need to do better?

- Children speak to staff confidently, asking for what they need. Staff explain that children are good at making their needs known. They speak up when they want specific toys or activities. Staff describe how they plan creative experiences to engage everyone. Introducing a competition element has been particularly successful as it inspires children's creativity.
- Staff make good use of the spacious hall. This means children have designated spaces to eat and for table-top activities. Alongside this, staff make sure there is room for more active play and space to enjoy time to look at books or chat with friends in peace.
- Staff prioritise children's health and well-being. Not only do they instil the positive hygiene practice, but they also make sure children are warm and hydrated. When preparing to go to the park, staff make sure children have their coats and water bottles. This helps to ensure children are protected from the weather and have fresh water to drink.
- Staff are very clear when giving instructions and children follow these well. When walking to the park in a 'crocodile', children listen to staff and make sure they keep to the path. In the park, children use the equipment sensibly. Staff guide children to use equipment safely, guiding them on where to sit on the see-saw and how to be safe when using the roundabout. This contributes to children's learning about how to keep themselves safe when walking and during

active play and allows them to demonstrate their responsible behaviour.

- Staff make it clear that children's views and opinions matter to them. The interaction between staff and children is open and positive. Staff make sure that children know they have time to talk and are willing to listen. This helps children to feel valued. Children say that they like being at the club, that they have fun with their friends and the staff are nice. Staff explain how they decide on what experiences to offer based on children's requests and the discussions they have day to day.
- Parents say their children enjoy attending the club. Children are happy and like spending time with friends. Parents say that they appreciate the opportunities for their children to mix with others. Parents like the variety of experiences available. They express their confidence to approach staff if they have any concerns. There are equally successful partnerships with other settings. Staff report good relationships with the local schools and that communication is effective. This contributes to children's well-being.
- Staff have improved their knowledge through training and with experience. They confidently explain the club's policies and procedures and how these are implemented to help them to keep children safe.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

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| Unique reference number | 2686288 |
| Local authority | Essex |
| Inspection number | 10332842 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children at time of inspection | 4 to 11 |
| Total number of places | 30 |
| Number of children on roll | 66 |
| Name of registered person | Appiah, Rosemary |
| Registered person unique reference number | 2571665 |
| Telephone number | 07455065719 |
| Date of previous inspection | Not applicable |

Information about this early years setting

Rosedan Breakfast and After-school club registered in 2022. The club employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 or above. The club opens Monday to Friday, during term time. Sessions run from 7.30am to 8.45am, and from 3pm to 6pm. The club offers provision in the school holidays, Monday to Friday, from 8am to 6pm.

Information about this inspection

Inspector

Alison Reeves

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector, provider and staff discussed the provision for children and how the setting is organised.
- The inspector observed activities and assessed the quality of the interaction between staff and children.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector had a number of discussions with the provider. She looked at relevant documentation and reviewed evidence of the suitability of staff working with the children.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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