

Inspection of Spring OSCARS @ Redwood Academy

Waddington Redwood Primary Academy, Redwood Drive, Waddington, Lincoln LN5
9BN

Inspection date:

7 February 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff have created a well-organised environment that promotes children's independence, safety and positive social skills. Children are collected from their classrooms and walk sensibly to the school hall, from where the club operates. Staff select children for special jobs, such as to hold the doors open along the corridor. Children thank their friend as they pass through. The helper engages in polite back-and-forth interaction until all the children safely arrive at the club.

Children independently look after their belongings and self-care needs. Staff have provided each child with a box for their coat and bag. This helps children to respect and take ownership of their things. Children know that they must wash their hands before snack. Staff help younger children to complete this task. Through this, children learn the importance of good hygiene in keeping themselves healthy.

Children know what is expected of them. They are familiar with the club's daily routine. For instance, when the manager puts her hand in the air, all children instantly silence and copy this action. They then choose if they would like to go outdoors to play. When too many children select this activity, the manager supports them to negotiate as a group and organise a turn-taking system. This promotes important democratic values such as respect and tolerance for others.

What does the early years setting do well and what does it need to do better?

- The manager works closely with the headteacher of the school to assure children's safety. They regularly review the processes for assessing risks. Staff work in partnership with teachers to share information about children so that individual needs can be consistently met. This close partnership working benefits children because they receive continuity of care.
- Staff understand the benefits of outdoor play. They provide opportunities every day for children to enjoy fresh air and exercise. Children practise their hobbies safely, such as gymnastics. Staff provide resources to encourage children to participate in team games, for instance, football.
- Staff use a team reward system to recognise children's positive behaviours and acts of kindness. This motivates children to be considerate of others. Staff have involved children in deciding their own club rules. This is an effective way of shaping children's good behaviour because they are invested in achieving their own goals, such as to use manners, respect toys and use walking feet inside.
- Staff provide activities and resources that they know children enjoy playing with. They promote children's engagement by praising children's achievements. Staff photograph children's creations and share the images with parents through an online app. This boosts children's self-esteem and helps them to feel a sense of

pride.

- Staff introduce children to cultural traditions and festivals through planned activities. For example, children try Chinese foods in recognition of Chinese New Year. This helps children to gain a broad understanding of the diverse world around them. However, staff do not always explain the relevance of the activity, which leaves some children unaware of the link between what they are doing and why.
- The manager meets regularly with the staff team on a one-to-one and group basis. This effective supervision supports staff's well-being, develops their practice and empowers all team members to feel involved in decision making. The manager helps staff to identify training needs and facilitates any learning needed. She also makes sure her own professional development is ever evolving by meeting with other managers from linked settings.
- Staff have established positive relationships with parents. There is a two-way flow of information about children's care and activity. Staff regularly seek feedback from children and parents. They act on this where possible, such as providing a train track in response to a recent request from a child. Staff are aware that some parents work for the armed forces and travel away for work. They have initiatives in place to support children's well-being through these times.
- All staff understand their role and responsibility to safeguard children. The manager works collaboratively with relevant child protection services. Staff recognise the indicators that suggest children could be at risk of harm in their home, or community. They know what to do if they have such concerns.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2652525
Local authority	Lincolnshire
Inspection number	10327795
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 13
Total number of places	40
Number of children on roll	115
Name of registered person	Action For Children Developments Ltd
Registered person unique reference number	RP539433
Telephone number	07977020765
Date of previous inspection	Not applicable

Information about this early years setting

Spring Oscars registered in 2021 and operates from Redwood Primary Academy, Waddington, Lincoln. It provides out-of-school care. During term time, the club is open from 7.30am to 8.50am, Monday to Friday. It is open from 3.20pm to 6pm, Monday to Thursday, and from 3.20pm to 5.30pm on a Friday. In the school holidays, the club is open from 7.30am to 5.30pm, Monday to Friday. It is closed for bank holidays. The club employs six members of childcare staff, of whom, four hold appropriate qualifications at level 3 and above.

Information about this inspection

Inspector

Charlotte Whalley

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a tour of the premises and discussed how children are kept safe.
- Children confidently communicated with the inspector during the inspection.
- The inspector observed the quality of care being provided, indoors and outdoors.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to staff at appropriate times throughout the inspection.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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