

Inspection of Destiny Kids Nursery

Battersea Central Methodist Mission, 20-22 York Road, LONDON SW11 3QA

Inspection date: 26 January 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are supported by kind and respectful staff. This ensures that children and their families feel happy and settled at this nursery. A well-embedded key-person system enables all children to part with their carers with ease as they run in to tell their friends what they have seen on the way to nursery. They thoroughly enjoy small-group activities and one-to-one time with their key person, who understands their needs.

Leaders have created a setting that promotes inclusivity. The dedicated leadership team promotes connection with the local community, which ensures that local families feel welcomed and supported. Parents feedback that the nursery provides everything they need to feel part of a warm and welcoming nursery community.

Staff support children's emotional well-being and set very clear expectations for behaviour. This helps the children to understand what is expected and, in turn, this ensures that their behaviour is positive. Staff help children to develop an understanding of expected behaviours. They praise children for making positive choices, such as sharing with their friends and being kind. Staff model the behaviour they expect and say 'please' and 'thank you'. Children develop good levels of independence. They are encouraged to put on their coats and shoes when going out and help to lay the table at mealtimes.

Overall, children access an ambitious curriculum that has been designed to support the unique ways that children learn. Staff work with parents to understand each child's individual interests. This ensures that children access broad and varied opportunities for learning.

What does the early years setting do well and what does it need to do better?

- Children have lots of opportunities to practise skills during role play. Staff sit alongside them and encourage them to make pizza and salad. At times, they have real food added to the role-play area, which helps them to further develop their knowledge and understanding of the world around them. They confidently count out how many plates they have and match them with the number of children.
- Staff benefit from regular supervision and training and feel well supported by the manager. They are given good opportunities to enhance their professional development. This helps to raise staff morale and improves outcomes for children.
- Children are exposed to singing throughout the day. They often burst into spontaneous song when they are transitioning from the garden to the indoors and when they begin to tidy away. The team is aware of how to support

children's communication and language development following recent training.

- Leaders work well with other agencies and settings that are involved in children's care. They support children with special educational needs and/or disabilities (SEND) well. Staff share information with other settings to ensure that children experience consistency in their care and learning.
- Staff understand the importance of encouraging all children to participate in learning experiences and they recognise that some children progress quicker than others. However, on rare occasions, some children do not fully engage in group activities and staff need to further embed high-quality teaching strategies to support their access to the curriculum.
- Staff plan learning experiences using the children's interests to capture their attention and develop their concentration. They provide a range of opportunities to embed new knowledge. The children confidently recall past events and information shared. This helps them to cement this new knowledge, such as a developing awareness of animals in different habitats.
- Staff follow the nursery's policies and procedures well, especially in relation to managing children's medication. They ensure that all children's health and well-being needs are a priority. As a result, children know that they need to wash their hands to keep themselves healthy, drink water with their meals to help their food digest, and 'catch their coughs' to stop germs spreading.
- Leaders use additional funding effectively. They seek specific resources to support children's learning. Children go on outings to broaden their life experiences or benefit from visitors to the nursery, such as a mobile zoo. These experiences support children to gain knowledge and understanding of the world.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- further develop the consistency of how staff engage and interact with all children, to fully support and extend each child's learning across the curriculum.

Setting details

Unique reference number	EY443096
Local authority	Wandsworth
Inspection number	10301266
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	28
Number of children on roll	20
Name of registered person	Destiny Kids Nursery Limited
Registered person unique reference number	RP530770
Telephone number	07727972642
Date of previous inspection	31 January 2018

Information about this early years setting

Destiny Kids Nursery registered in 2012. The nursery employs seven members of childcare staff. Of these, all hold appropriate early years qualifications at level 4 or higher, including one at level 5 and one at level 6. The setting opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Sarah Phillips

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The deputy manager, manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children told the inspector about their friends and what they like to do when they are at nursery.
- The inspector carried out a joint observation of a communication and language activity with the deputy manager.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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