

# Inspection of Tiddlers Preschool Hersham LTD

St. Marys Church Hall, Church Street, Walton-on-thames KT12 2QS

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Inspection date: 7 February 2024

<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Not applicable

## What is it like to attend this early years setting?

### The provision is good

Children settle well in this calm and nurturing pre-school. They form strong bonds with staff, which helps them to feel safe and secure. Children are confident and independent. Staff's enthusiasm and natural approach to help and support children shines through. For example, they offer lots of praise and encouragement and are always on hand to give a reassuring cuddle when needed. Staff support children's behaviour effectively, for example, when they struggle to share. Children behave well and engage in purposeful play.

Overall, all children make good progress from their starting points. Parents are very complimentary about the level of service they receive and highly rate the quality of care and education provided for their children. Staff at the pre-school work closely with parents to understand each individual child's likes and needs. Staff keep parents up to date about their child's progress, which helps them to continue children's learning at home. The manager is clear of the curriculum intent for children. Overall, staff generally provide a challenging curriculum for all children. They identify the skills that children need to acquire before they move on to school. Staff supervise children well and ensure they remain safe at the pre-school.

## What does the early years setting do well and what does it need to do better?

- The manager is very dedicated to her role and works collaboratively with the staff. Overall, the manager implements a good programme of coaching, mentoring and support. Staff report that they feel very happy in their work. The manager ensures that staff attend training courses to help them understand their roles in keeping children safe.
- Children love listening to stories at the pre-school. Staff support children's literacy skills well. For example, children move closer so they can get a better look at books when staff read with them. Children like to read on their own or with an adult. Children choose to sit and look at favourite books and talk about the characters with staff.
- Staff provide a range of activities which support children's physical development in the nursery garden, as well as indoors. Children practise their balancing skills outside and manipulate dough into shapes. Children enjoy being creative as they use pens and paint brushes to make marks as they start to gain an interest in making marks for a purpose.
- The setting is safe and secure. Recruitment and vetting arrangements are robust. All staff hold a paediatric first-aid certificate. This further assures children's safety. Staff receive safeguarding training regularly and all staff understand their safeguarding roles and responsibilities.
- Overall, staff build on what children know and can do. They use this information to provide a range of activities for the children, to help them learn. However, on

occasion, consistency of the quality of teaching practice varies.

- Staff weave mathematical concepts well through children's play. For example, children are encouraged to count the sides of shapes and discuss size as they create with play dough. Children enjoy pretending to make cakes and talk about weight and the amount of ingredients needed with staff. This helps support children's understanding of mathematical concepts.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- review and further improve support to develop staff teaching skills to the highest level so that all children receive consistent learning opportunities.

## Setting details

<b>Unique reference number</b>	2698608
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10324667
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Sessional day care
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	35
<b>Number of children on roll</b>	46
<b>Name of registered person</b>	Tiddlers Pre-School Hersham Limited
<b>Registered person unique reference number</b>	RP539614
<b>Telephone number</b>	07975561884
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Tiddlers Preschool Hersham LTD registered in 2022 and is located in Walton-on-Thames. The pre-school opens during term time, from 8.25am to 2.55pm. There are five members of staff. Of these, four hold a qualification in childcare at level 3. The pre-school provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Claire Boparai

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector carried out joint a observation of a group activity with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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